
Kickoff Realme Survey Student & Alumni Version

Results

Survey 3331

Number of records in this query:	19
Total records in survey:	19
Percentage of total:	100.00%

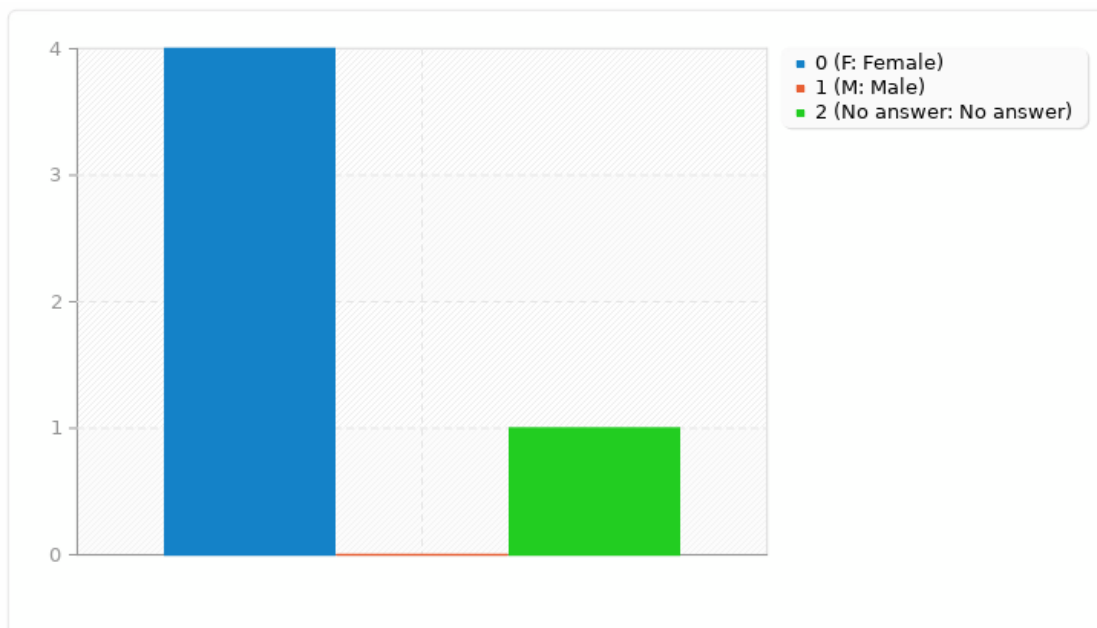
Summary for Sex

Please specify your sex.

Answer	Count	Percentage
Female (F)	4	80.00%
Male (M)	0	0.00%
No answer	1	20.00%

Summary for Sex

Please specify your sex.



Summary for University

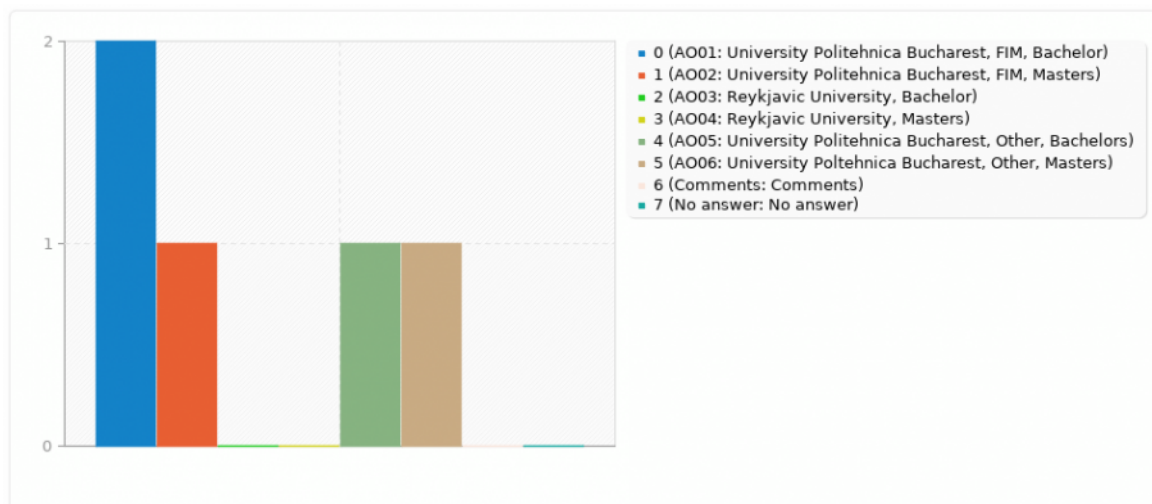
Please specify the university you currently are or have been enrolled at. In the comments box, please write down the name of your faculty so we know your background better, even if you fit one of the offered answers perfectly!

Answer	Count	Percentage
University Politehnica Bucharest, FIM, Bachelor (AO01)	2	40.00%
University Politehnica Bucharest, FIM, Masters (AO02)	1	20.00%
Reykjavic University, Bachelor (AO03)	0	0.00%
Reykjavic University, Masters (AO04)	0	0.00%
University Politehnica Bucharest, Other, Bachelors (AO05)	1	20.00%
University Poltehnica Bucharest, Other, Masters (AO06)	1	20.00%
Comments	0	0.00%
No answer	0	0.00%

ID	Response
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Summary for University

Please specify the university you currently are or have been enrolled at. In the comments box, please write down the name of your faculty so we know your background better, even if you fit one of the offered answers perfectly!



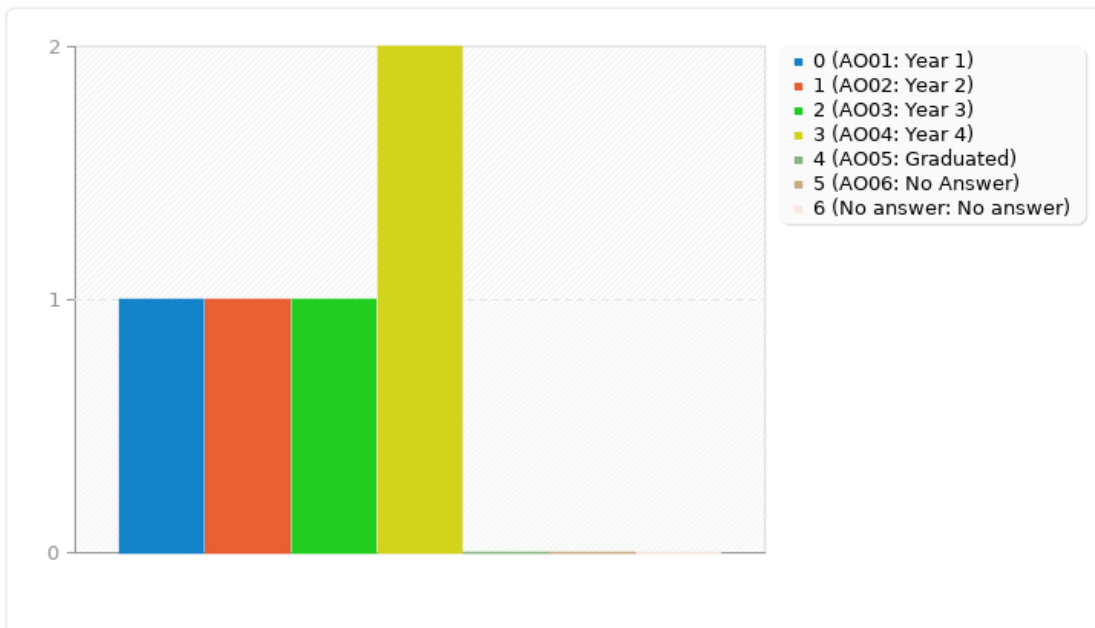
Summary for UYEAR

If desired, please specify the year of study you are currently in or whether you have graduated your study programme.

Answer	Count	Percentage
Year 1 (AO01)	1	20.00%
Year 2 (AO02)	1	20.00%
Year 3 (AO03)	1	20.00%
Year 4 (AO04)	2	40.00%
Graduated (AO05)	0	0.00%
No Answer (AO06)	0	0.00%
No answer	0	0.00%

Summary for UYEAR

If desired, please specify the year of study you are currently in or whether you have graduated your study programme.



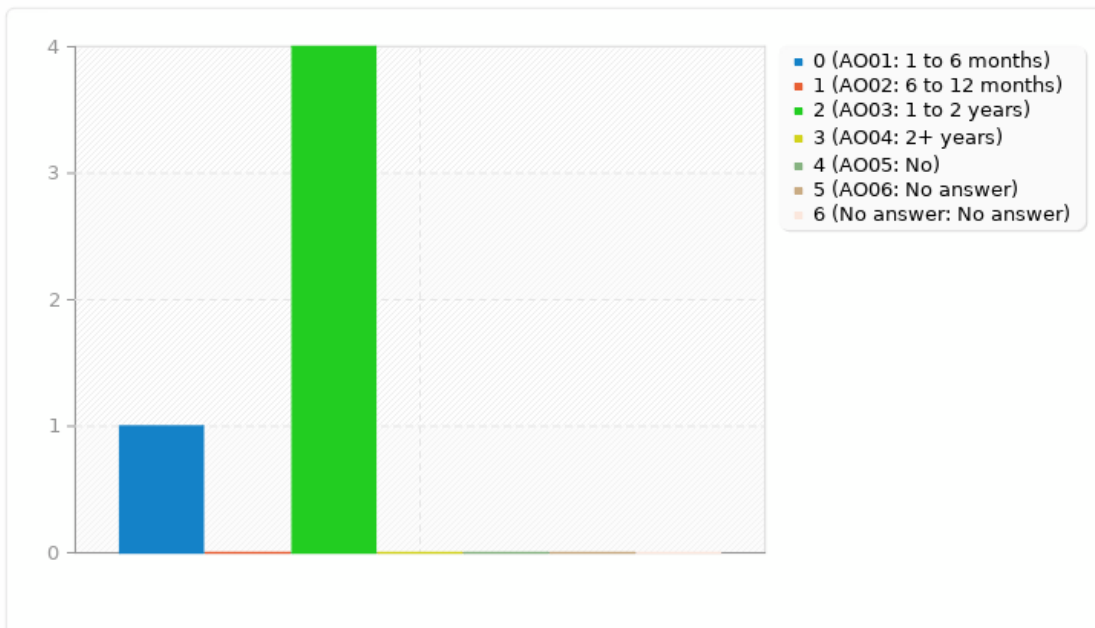
Summary for ROLDuration

Have you experienced remote, online learning, since February 2020? If so, would you please estimate the overall time spent?

Answer	Count	Percentage
1 to 6 months (AO01)	1	20.00%
6 to 12 months (AO02)	0	0.00%
1 to 2 years (AO03)	4	80.00%
2+ years (AO04)	0	0.00%
No (AO05)	0	0.00%
No answer (AO06)	0	0.00%
No answer	0	0.00%

Summary for ROLDuration

Have you experienced remote, online learning, since February 2020? If so, would you please estimate the overall time spent?



Summary for AoI

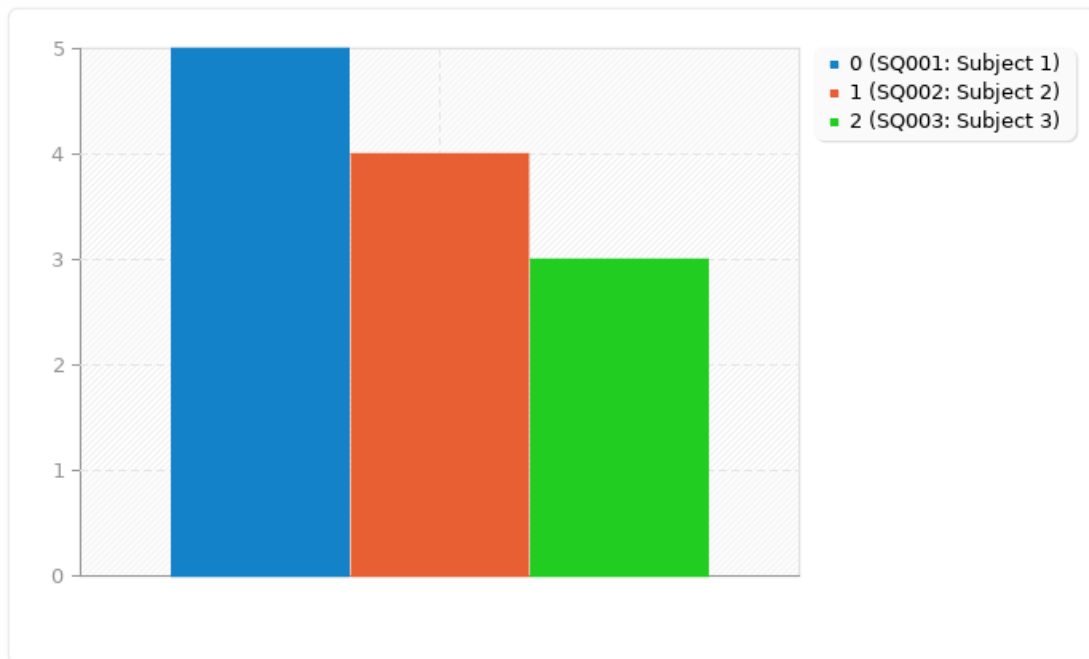
Within Biomedical Engineering or otherwise your area of study, which fields would you pick to reflect areas of interest to you? Please pick three at most. (Eg. Bioinformatics, Computational Chemistry, Soft Tissue Implants Engineering, Programming)

Subject 1	5	100.00%
Subject 2	4	80.00%
Subject 3	3	60.00%

ID	Response
4	Soft Tissue implants
5	Bioinformatics
10	Soft Tissue Implants Engineering
14	Medical imaging techniques
18	Web Development
5	Programming
10	Computational Chemistry
14	Tissue engineering
18	Mobile Development
10	Bioinformatics
14	Bioinformatics
18	Cybersecurity

Summary for AoI

Within Biomedical Engineering or otherwise your area of study, which fields would you pick to reflect areas of interest to you? Please pick three at most. (Eg. Bioinformatics, Computational Chemistry, Soft Tissue Implants Engineering, Programming)



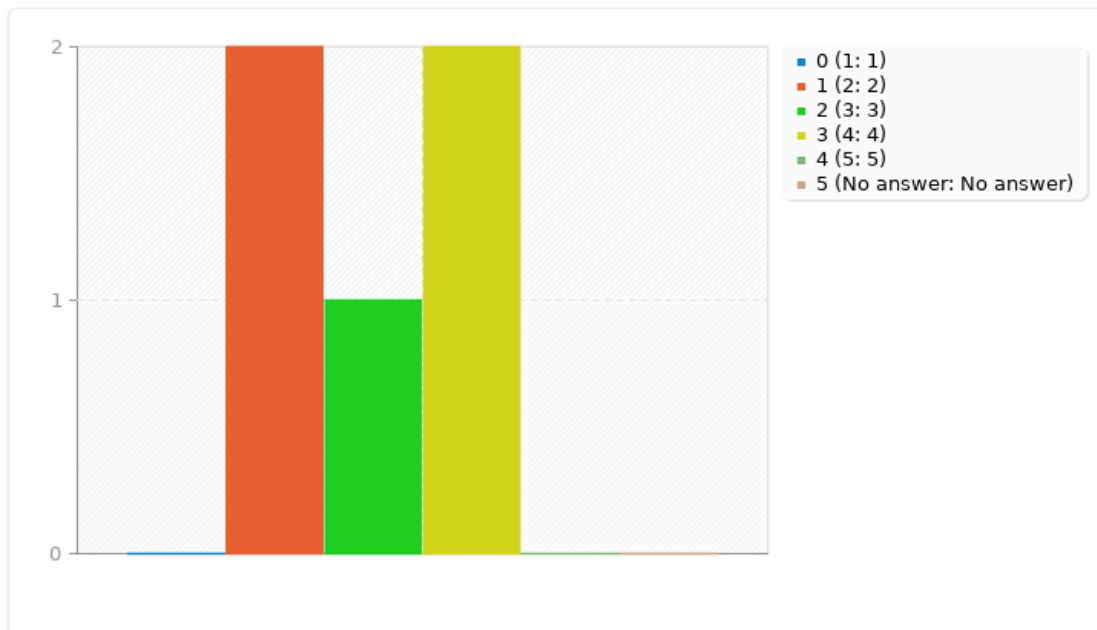
Summary for ConfSk

If you could quickly estimate on a scale of 1 - 5, how confident are you at this moment in the skills and knowledge grasped thus far, regarding your academic experience?

Answer	Count	Percentage	Sum
1 (1)	0	0.00%	10.53%
2 (2)	2	10.53%	
3 (3)	1	5.26%	5.26%
4 (4)	2	10.53%	
5 (5)	0	0.00%	10.53%
No answer	0	0.00%	0.00%
Arithmetic mean	3		
Standard deviation	1		
Sum (Answers)	5	100.00%	100.00%
Number of cases		0%	

Summary for ConfSk

If you could quickly estimate on a scale of 1 - 5, how confident are you at this moment in the skills and knowledge grasped thus far, regarding your academic experience?



Summary for ConfSk2

Similarly to the previous question, If you could quickly estimate on a scale of 1 - 5 how confident are you at this moment if you were to enter the job market in a domain related to your studies, where would you see yourself? If you have already done so, please answer how well do you feel you were prepared by your university, using the same 1 - 5 scale.

Answer	Count	Percentage	Sum
1 (1)	2	10.53%	15.79%
2 (2)	1	5.26%	
3 (3)	2	10.53%	10.53%
4 (4)	0	0.00%	
5 (5)	0	0.00%	0.00%
No answer	0	0.00%	0.00%
Arithmetic mean	2		
Standard deviation	1		
Sum (Answers)	5	100.00%	100.00%
Number of cases		0%	

Summary for ConfSk2

Similarly to the previous question, If you could quickly estimate on a scale of 1 - 5 how confident are you at this moment if you were to enter the job market in a domain related to your studies, where would you see yourself? If you have already done so, please answer how well do you feel you were prepared by your university, using the same 1 - 5 scale.



Summary for ImptOR

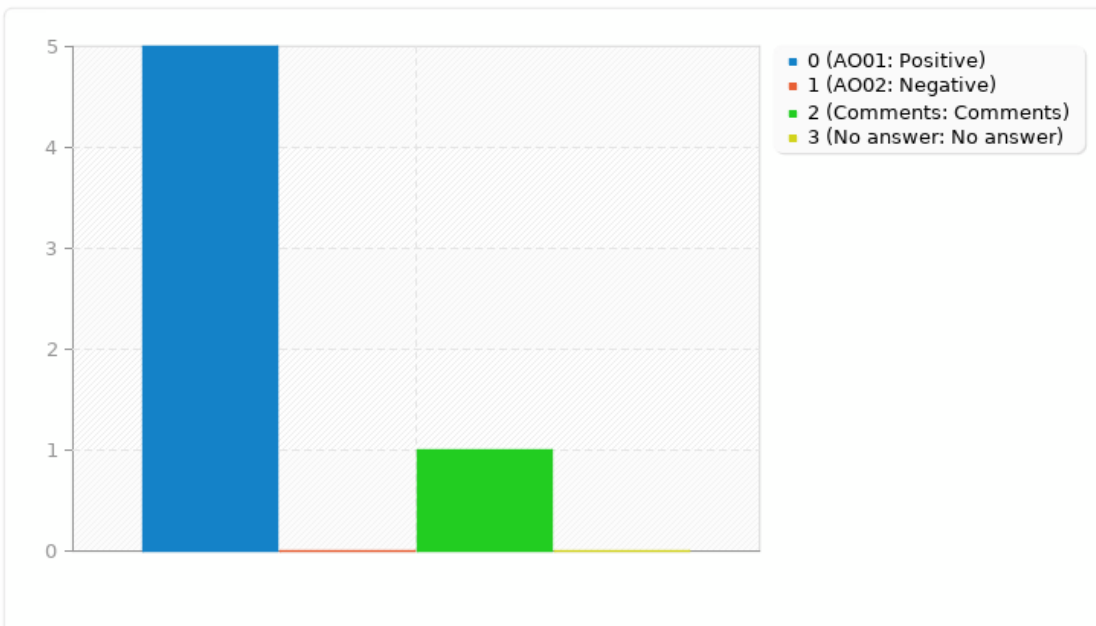
Overall, how would you describe the impact of remote and online learning on your educational / student experience, taking into account the teaching act alone? If you would like to expand on your answer, please do so, we appreciate every word!

Answer	Count	Percentage
Positive (AO01)	5	100.00%
Negative (AO02)	0	0.00%
Comments	1	20.00%
No answer	0	0.00%

ID	Response
14	I consider that the online learning has developed more skills for me. I was also able to be multitasking and have more time for extracurricular activities

Summary for ImptOR

Overall, how would you describe the impact of remote and online learning on your educational / student experience, taking into account the teaching act alone? If you would like to expand on your answer, please do so, we appreciate every word!



Summary for Aspects [Positive]

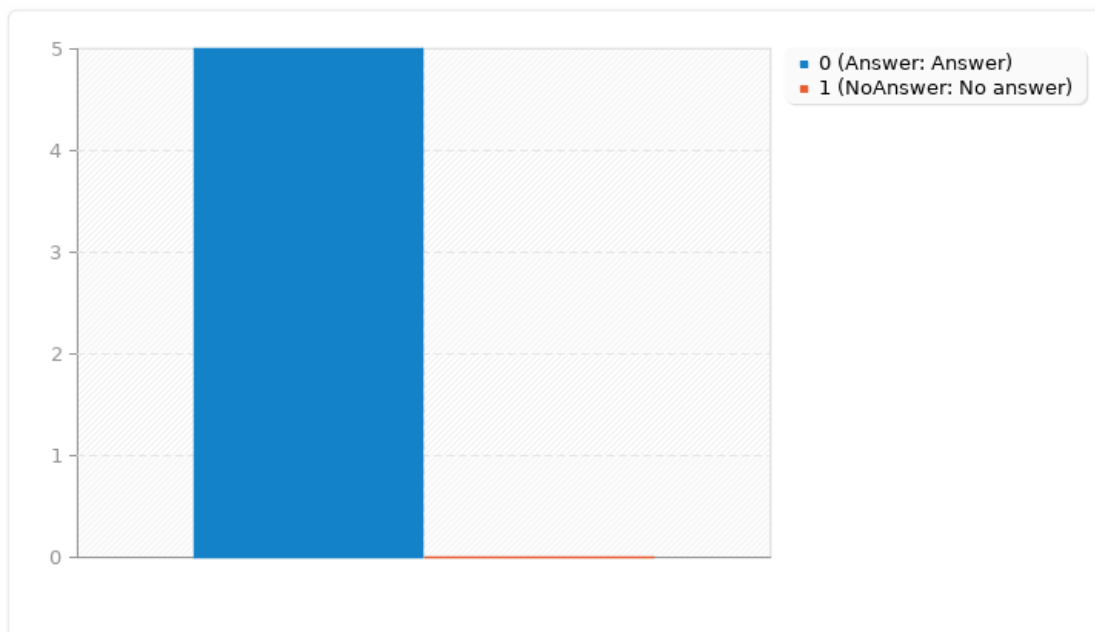
Can you think of both positive and negative aspects you have encountered during your online learning experience? We would appreciate if you can describe up to three aspects for each of the two cases. It is important to notice both what went wrong and what went well throughout this experience. Describe using your own words. (Eg. Positive: Accessibility - can access from anywhere, Comfortable - no travelling required ; Eg. Negative: Less Social Interaction - less interaction with peers and professors, Less opportunities to get involved etc.)

Answer	Count	Percentage
Answer	5	100.00%
No answer	0	0.00%

ID	Response
4	Comfortable
5	Accesibility,
10	Cofmortable
14	Easy acces, information received more easily
18	Recorded lessons

Summary for Aspects [Positive]

Can you think of both positive and negative aspects you have encountered during your online learning experience? We would appreciate if you can describe up to three aspects for each of the two cases. It is important to notice both what went wrong and what went well throughout this experience. Describe using your own words. (Eg. Positive: Accessibility - can access from anywhere, Comfortable - no travelling required ; Eg. Negative: Less Social Interaction - less interaction with peers and professors, Less opportunities to get involved etc.)



Summary for Aspects [Negative]

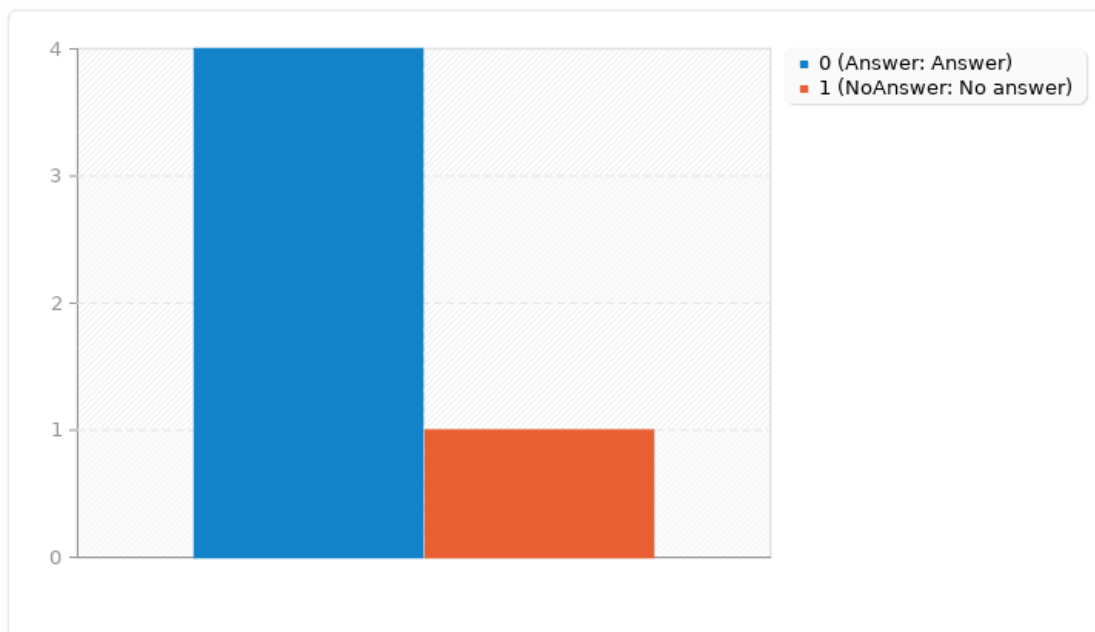
Can you think of both positive and negative aspects you have encountered during your online learning experience? We would appreciate if you can describe up to three aspects for each of the two cases. It is important to notice both what went wrong and what went well throughout this experience. Describe using your own words. (Eg. Positive: Accessibility - can access from anywhere, Comfortable - no travelling required ; Eg. Negative: Less Social Interaction - less interaction with peers and professors, Less opportunities to get involved etc.)

Answer	Count	Percentage
Answer	4	80.00%
No answer	1	20.00%

ID	Response
5	Less social interaction, unable to understand, can not see experiments
10	Less social interaction
14	Less social interaction, sometimes losing interest in the subject
18	No video courses from some professors

Summary for Aspects [Negative]

Can you think of both positive and negative aspects you have encountered during your online learning experience? We would appreciate if you can describe up to three aspects for each of the two cases. It is important to notice both what went wrong and what went well throughout this experience. Describe using your own words. (Eg. Positive: Accessibility - can access from anywhere, Comfortable - no travelling required ; Eg. Negative: Less Social Interaction - less interaction with peers and professors, Less opportunities to get involved etc.)



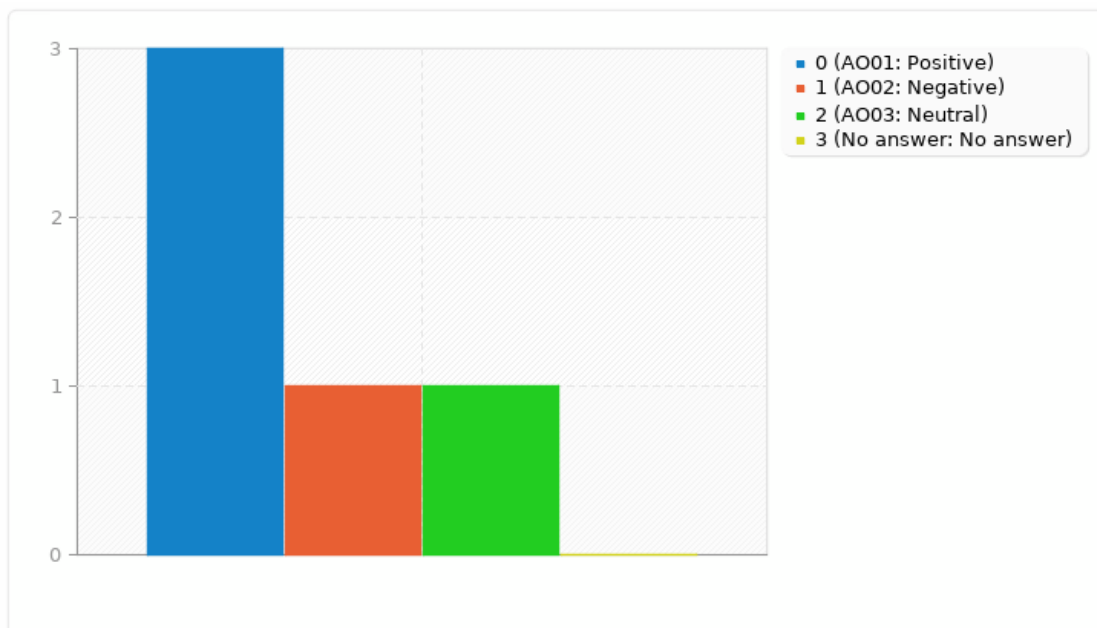
Summary for Impt(SQ001)[Theoretical Courses]

We can divide the academic activities of a student in theoretical courses, laboratory and experiments, examinations and graded projects (including group work). In which area do you feel online learning had a significant impact and how would you classify it (Positive / Negative / Neutral)?

Answer	Count	Percentage
Positive (AO01)	3	60.00%
Negative (AO02)	1	20.00%
Neutral (AO03)	1	20.00%
No answer	0	0.00%

Summary for Impt(SQ001)[Theoretical Courses]

We can divide the academic activities of a student in theoretical courses, laboratory and experiments, examinations and graded projects (including group work). In which area do you feel online learning had a significant impact and how would you classify it (Positive / Negative / Neutral)?



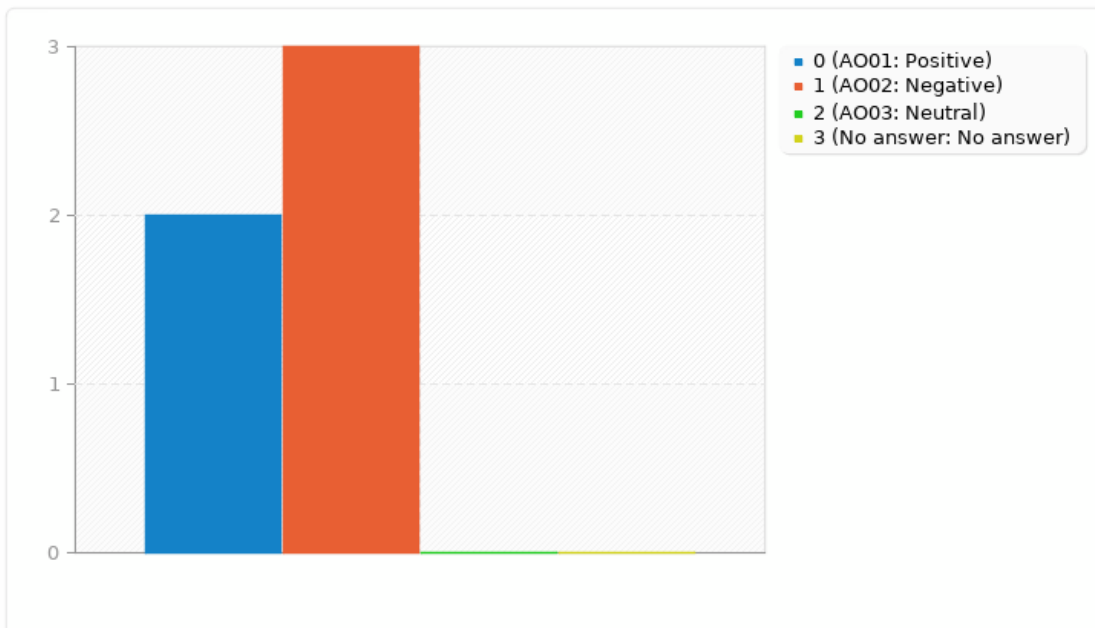
Summary for Impt(SQ002)[Laboratory and Experiments]

We can divide the academic activities of a student in theoretical courses, laboratory and experiments, examinations and graded projects (including group work). In which area do you feel online learning had a significant impact and how would you classify it (Positive / Negative / Neutral)?

Answer	Count	Percentage
Positive (AO01)	2	40.00%
Negative (AO02)	3	60.00%
Neutral (AO03)	0	0.00%
No answer	0	0.00%

Summary for Impt(SQ002)[Laboratory and Experiments]

We can divide the academic activities of a student in theoretical courses, laboratory and experiments, examinations and graded projects (including group work). In which area do you feel online learning had a significant impact and how would you classify it (Positive / Negative / Neutral)?



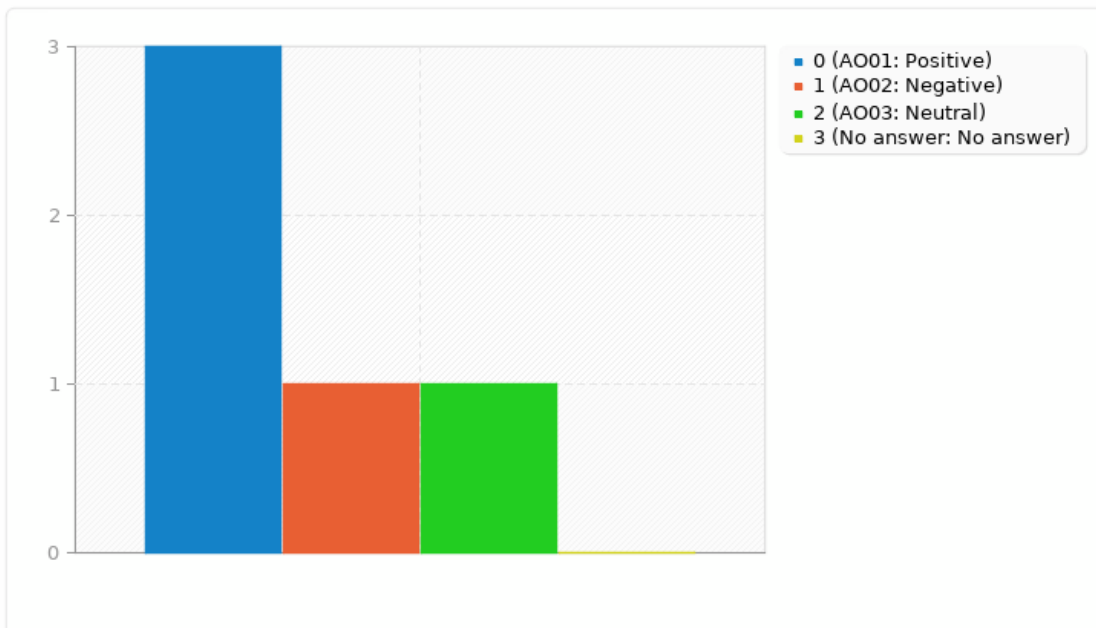
Summary for Impt(SQ003)[Examinations]

We can divide the academic activities of a student in theoretical courses, laboratory and experiments, examinations and graded projects (including group work). In which area do you feel online learning had a significant impact and how would you classify it (Positive / Negative / Neutral)?

Answer	Count	Percentage
Positive (AO01)	3	60.00%
Negative (AO02)	1	20.00%
Neutral (AO03)	1	20.00%
No answer	0	0.00%

Summary for Impt(SQ003)[Examinations]

We can divide the academic activities of a student in theoretical courses, laboratory and experiments, examinations and graded projects (including group work). In which area do you feel online learning had a significant impact and how would you classify it (Positive / Negative / Neutral)?



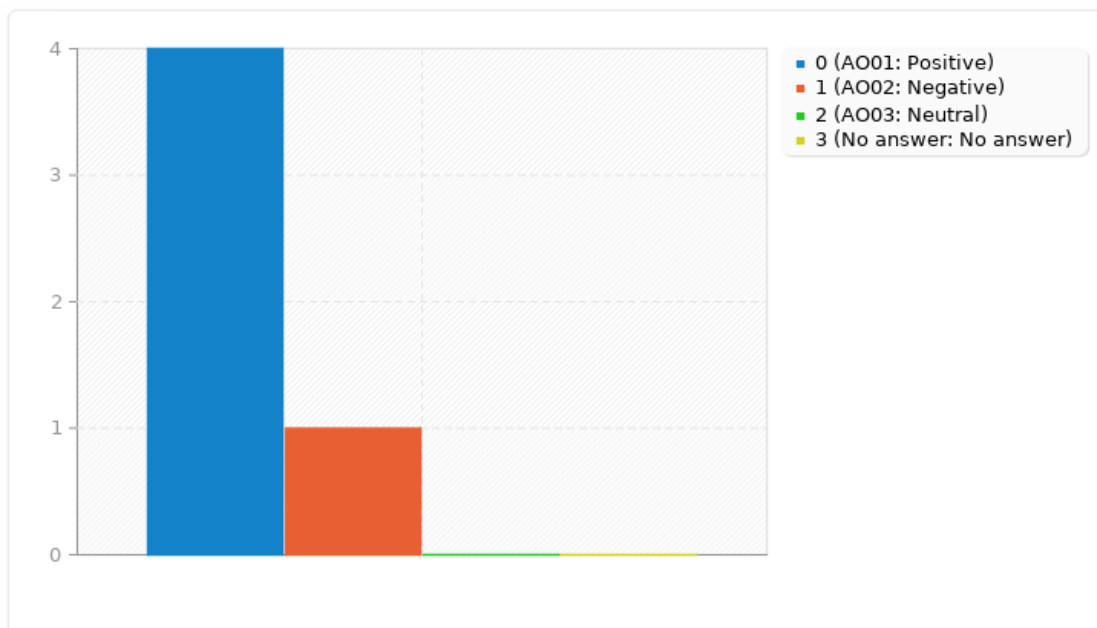
Summary for Impt(SQ004)[Graded Projects (including groupwork)]

We can divide the academic activities of a student in theoretical courses, laboratory and experiments, examinations and graded projects (including group work). In which area do you feel online learning had a significant impact and how would you classify it (Positive / Negative / Neutral)?

Answer	Count	Percentage
Positive (AO01)	4	80.00%
Negative (AO02)	1	20.00%
Neutral (AO03)	0	0.00%
No answer	0	0.00%

Summary for Impt(SQ004)[Graded Projects (including groupwork)]

We can divide the academic activities of a student in theoretical courses, laboratory and experiments, examinations and graded projects (including group work). In which area do you feel online learning had a significant impact and how would you classify it (Positive / Negative / Neutral)?



Summary for Expand

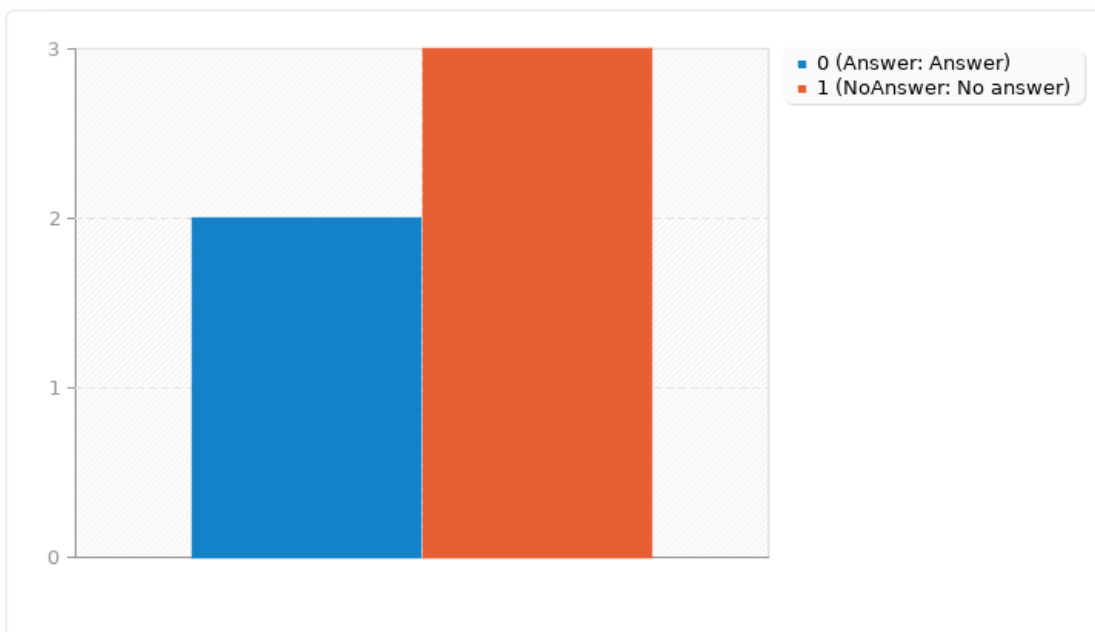
Related to the previous question, would you like to offer any feedback or expand your answer? Please do so here, every word gets our silent appreciation! Thank you!

Answer	Count	Percentage
Answer	2	40.00%
No answer	3	60.00%

ID	Response
5	Can not see experiments, can not do experiments. If a student presents a project can not see people faces (it is like him/her speaks with him/herself
14	In biomedical field, you can learn something only if you exercise in lab. So, this is a negative aspect because only watching videos , you can't learn to do anything in a lab.

Summary for Expand

Related to the previous question, would you like to offer any feedback or expand your answer? Please do so here, every word gets our silent appreciation! Thank you!



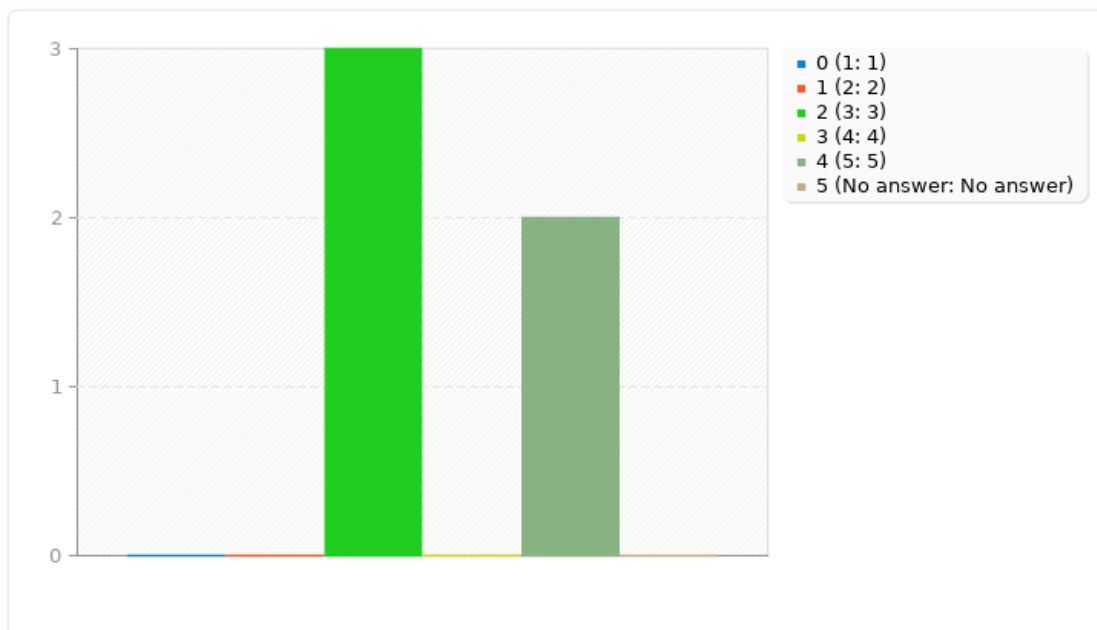
Summary for RConf(SQ001)[Theory]

Can you quickly try to rate your feeling of confidence confidence in your theoretical knowledge, practical abilities and independent work, considering the subjects you manifested most interest in? (As a consequence of hybrid learning)

Answer	Count	Percentage	Sum
1 (1)	0	0.00%	0.00%
2 (2)	0	0.00%	
3 (3)	3	15.79%	15.79%
4 (4)	0	0.00%	
5 (5)	2	10.53%	10.53%
No answer	0	0.00%	0.00%
Arithmetic mean	3.8		
Standard deviation	1.1		
Sum (Answers)	5	100.00%	100.00%
Number of cases		0%	

Summary for RConf(SQ001)[Theory]

Can you quickly try to rate your feeling of confidence confidence in your theoretical knowledge, practical abilities and independent work, considering the subjects you manifested most interest in? (As a consequence of hybrid learning)



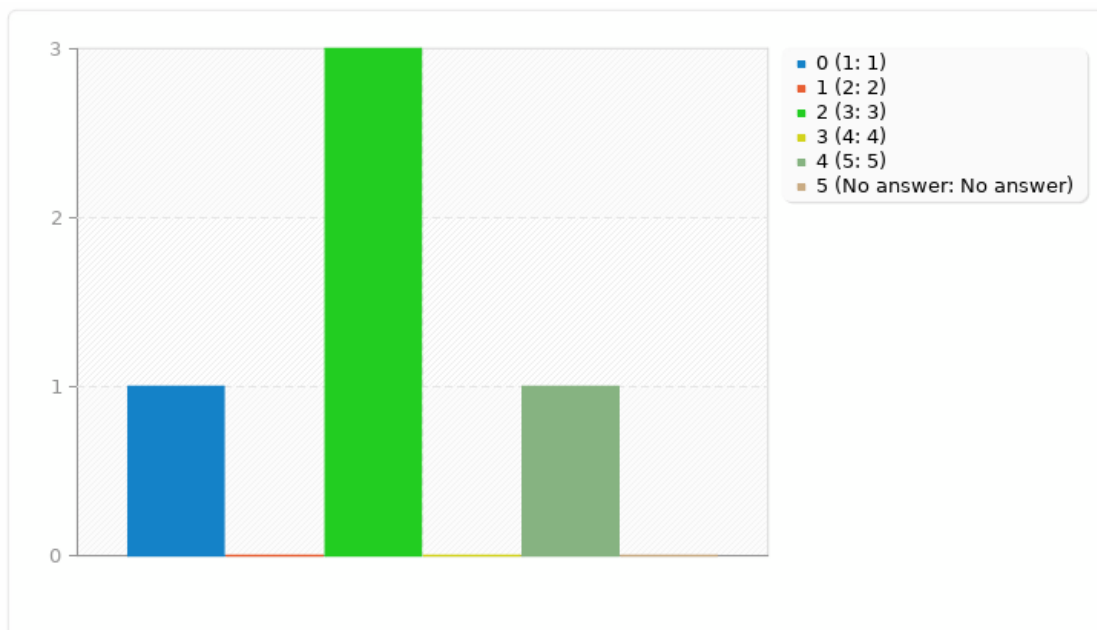
Summary for RConf(SQ002)[Practical Abilities]

Can you quickly try to rate your feeling of confidence confidence in your theoretical knowledge, practical abilities and independent work, considering the subjects you manifested most interest in? (As a consequence of hybrid learning)

Answer	Count	Percentage	Sum
1 (1)	1	5.26%	5.26%
2 (2)	0	0.00%	
3 (3)	3	15.79%	15.79%
4 (4)	0	0.00%	
5 (5)	1	5.26%	5.26%
No answer	0	0.00%	0.00%
Arithmetic mean	3		
Standard deviation	1.41		
Sum (Answers)	5	100.00%	100.00%
Number of cases		0%	

Summary for RConf(SQ002)[Practical Abilities]

Can you quickly try to rate your feeling of confidence confidence in your theoretical knowledge, practical abilities and independent work, considering the subjects you manifested most interest in? (As a consequence of hybrid learning)



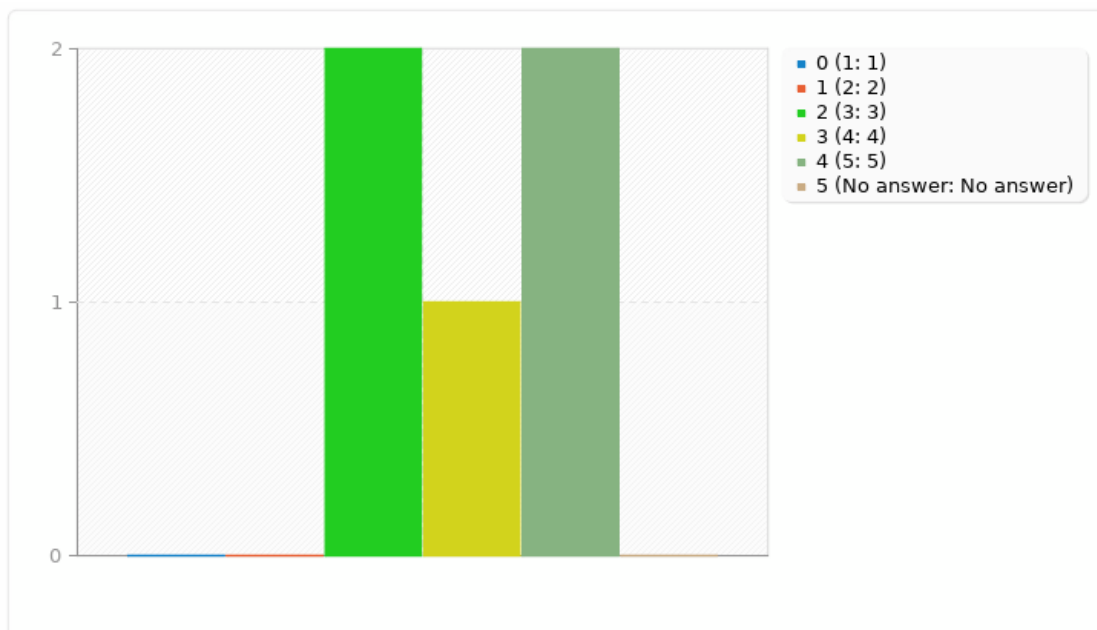
Summary for RConf(SQ003)[Independent Work (working alone as if already employed)]

Can you quickly try to rate your feeling of confidence confidence in your theoretical knowledge, practical abilities and independent work, considering the subjects you manifested most interest in? (As a consequence of hybrid learning)

Answer	Count	Percentage	Sum
1 (1)	0	0.00%	0.00%
2 (2)	0	0.00%	
3 (3)	2	10.53%	10.53%
4 (4)	1	5.26%	
5 (5)	2	10.53%	15.79%
No answer	0	0.00%	0.00%
Arithmetic mean	4		
Standard deviation	1		
Sum (Answers)	5	100.00%	100.00%
Number of cases		0%	

Summary for RConf(SQ003)[Independent Work (working alone as if already employed)]

Can you quickly try to rate your feeling of confidence confidence in your theoretical knowledge, practical abilities and independent work, considering the subjects you manifested most interest in? (As a consequence of hybrid learning)



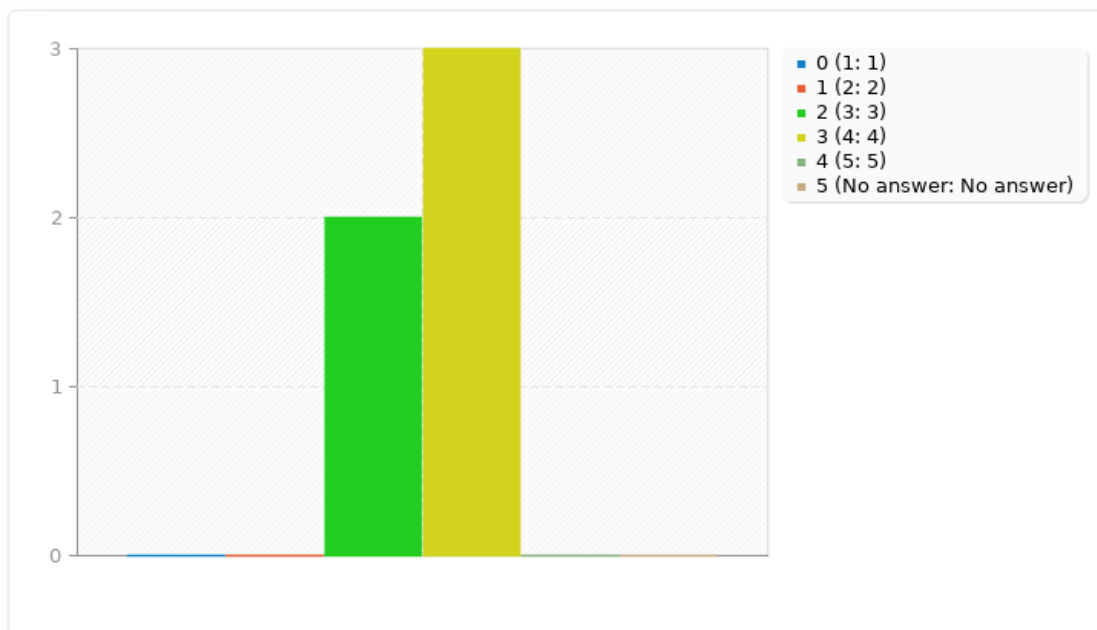
Summary for UncSitAdapt(SQ001)[University Adapted Teaching Style]

Given the uncertain situations many have experienced during the past two years, to which some universities have adapted by using a hybrid physical and online teaching system, how suitable was in your case the manner in which your University has adapted its teaching style? We are specifically interested in the answers describing the extreme values (1 and 5) so as to be able to identify strengths and vulnerabilities in the teaching system better.

Answer	Count	Percentage	Sum
1 (1)	0	0.00%	0.00%
2 (2)	0	0.00%	
3 (3)	2	10.53%	10.53%
4 (4)	3	15.79%	
5 (5)	0	0.00%	15.79%
No answer	0	0.00%	0.00%
Arithmetic mean	3.6		
Standard deviation	0.55		
Sum (Answers)	5	100.00%	100.00%
Number of cases		0%	

Summary for UncSitAdapt(SQ001)[University Adapted Teaching Style]

Given the uncertain situations many have experienced during the past two years, to which some universities have adapted by using a hybrid physical and online teaching system, how suitable was in your case the manner in which your University has adapted its teaching style? We are specifically interested in the answers describing the extreme values (1 and 5) so as to be able to identify strengths and vulnerabilities in the teaching system better.



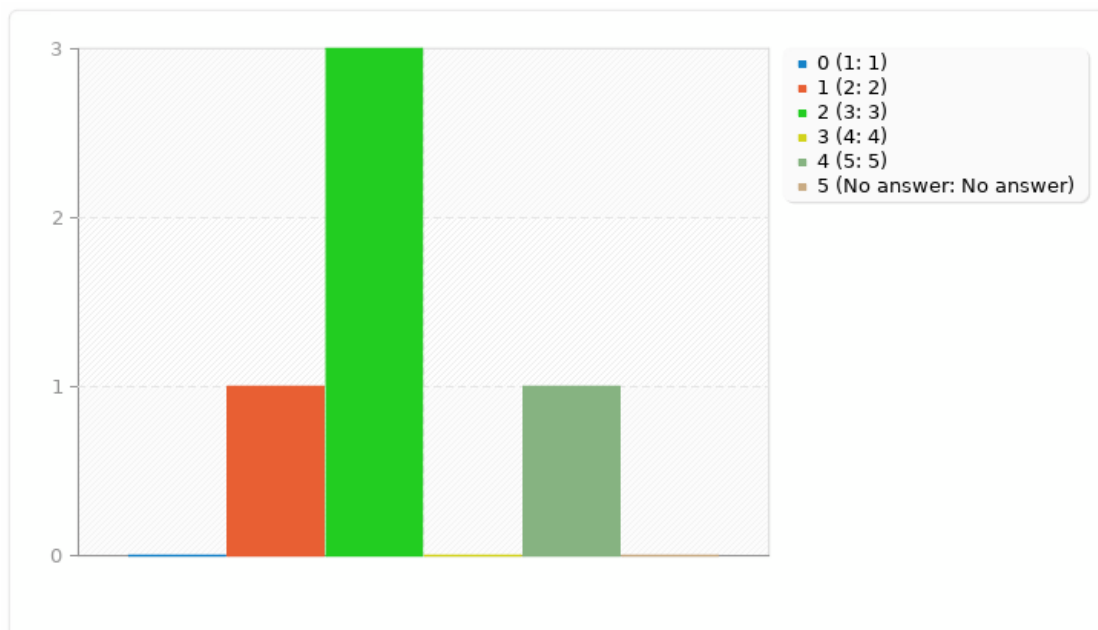
Summary for UncSitAdapt(SQ002)[Student - Professor Interactivity]

Given the uncertain situations many have experienced during the past two years, to which some universities have adapted by using a hybrid physical and online teaching system, how suitable was in your case the manner in which your University has adapted its teaching style? We are specifically interested in the answers describing the extreme values (1 and 5) so as to be able to identify strengths and vulnerabilities in the teaching system better.

Answer	Count	Percentage	Sum
1 (1)	0	0.00%	5.26%
2 (2)	1	5.26%	
3 (3)	3	15.79%	15.79%
4 (4)	0	0.00%	
5 (5)	1	5.26%	5.26%
No answer	0	0.00%	0.00%
Arithmetic mean	3.2		
Standard deviation	1.1		
Sum (Answers)	5	100.00%	100.00%
Number of cases		0%	

Summary for UncSitAdapt(SQ002)[Student - Professor Interactivity]

Given the uncertain situations many have experienced during the past two years, to which some universities have adapted by using a hybrid physical and online teaching system, how suitable was in your case the manner in which your University has adapted its teaching style? We are specifically interested in the answers describing the extreme values (1 and 5) so as to be able to identify strengths and vulnerabilities in the teaching system better.



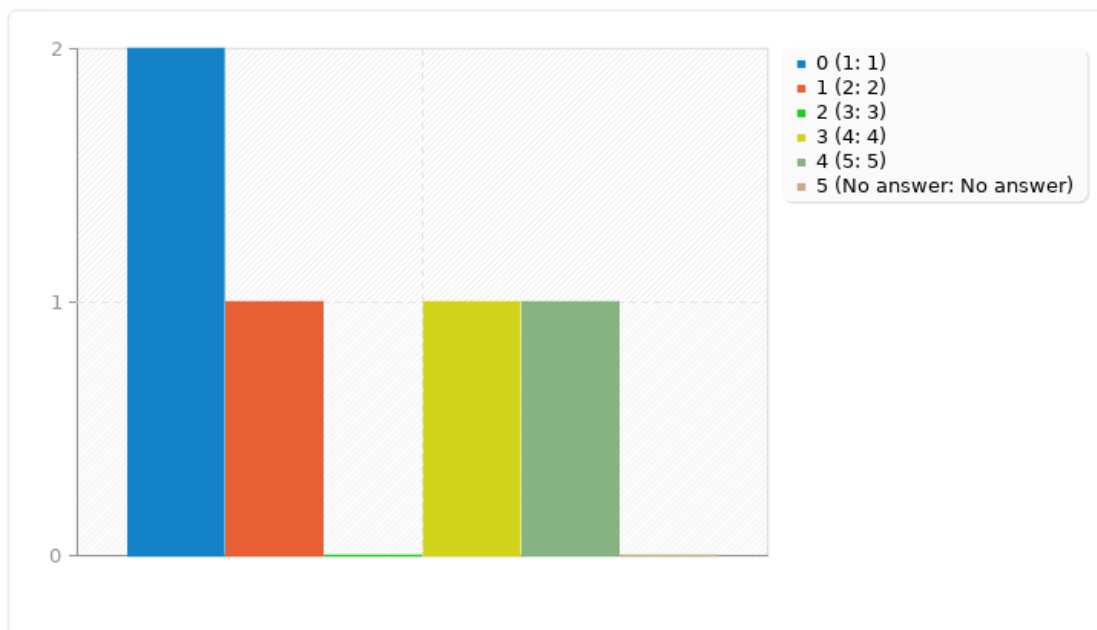
Summary for UncSitAdapt(SQ003)[Access to professor for questions and help]

Given the uncertain situations many have experienced during the past two years, to which some universities have adapted by using a hybrid physical and online teaching system, how suitable was in your case the manner in which your University has adapted its teaching style? We are specifically interested in the answers describing the extreme values (1 and 5) so as to be able to identify strengths and vulnerabilities in the teaching system better.

Answer	Count	Percentage	Sum
1 (1)	2	10.53%	15.79%
2 (2)	1	5.26%	
3 (3)	0	0.00%	0.00%
4 (4)	1	5.26%	
5 (5)	1	5.26%	10.53%
No answer	0	0.00%	0.00%
Arithmetic mean	2.6		
Standard deviation	1.82		
Sum (Answers)	5	100.00%	100.00%
Number of cases		0%	

Summary for UncSitAdapt(SQ003)[Access to professor for questions and help]

Given the uncertain situations many have experienced during the past two years, to which some universities have adapted by using a hybrid physical and online teaching system, how suitable was in your case the manner in which your University has adapted its teaching style? We are specifically interested in the answers describing the extreme values (1 and 5) so as to be able to identify strengths and vulnerabilities in the teaching system better.



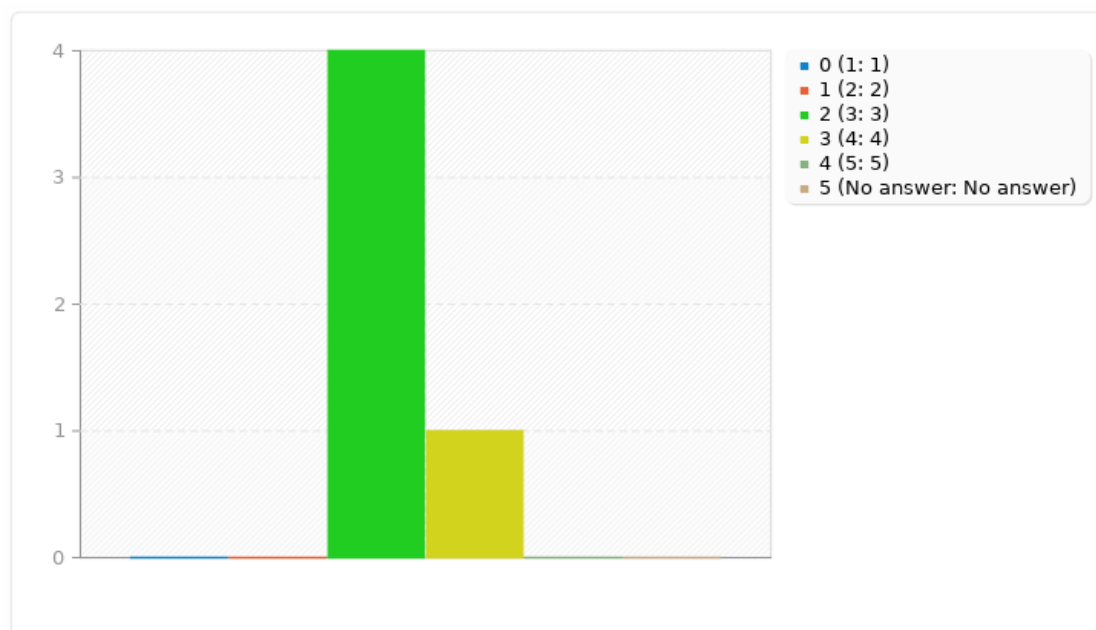
Summary for UncSitAdapt(SQ004)[Your overall confidence in the subjects of most interest to you]

Given the uncertain situations many have experienced during the past two years, to which some universities have adapted by using a hybrid physical and online teaching system, how suitable was in your case the manner in which your University has adapted its teaching style? We are specifically interested in the answers describing the extreme values (1 and 5) so as to be able to identify strengths and vulnerabilities in the teaching system better.

Answer	Count	Percentage	Sum
1 (1)	0	0.00%	0.00%
2 (2)	0	0.00%	
3 (3)	4	21.05%	21.05%
4 (4)	1	5.26%	
5 (5)	0	0.00%	5.26%
No answer	0	0.00%	0.00%
Arithmetic mean	3.2		
Standard deviation	0.45		
Sum (Answers)	5	100.00%	100.00%
Number of cases		0%	

Summary for UncSitAdapt(SQ004)[Your overall confidence in the subjects of most interest to you]

Given the uncertain situations many have experienced during the past two years, to which some universities have adapted by using a hybrid physical and online teaching system, how suitable was in your case the manner in which your University has adapted its teaching style? We are specifically interested in the answers describing the extreme values (1 and 5) so as to be able to identify strengths and vulnerabilities in the teaching system better.



Summary for Less

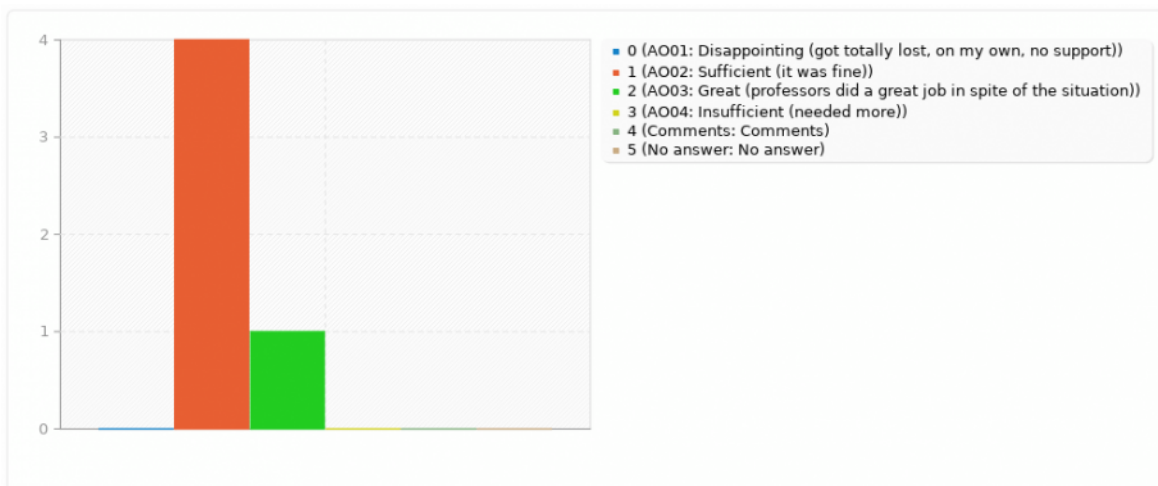
How would you describe the level of interactivity during the online learning specifically? Try to include all cases - theoretical courses, practicals and groups projects. We provided some options, but If you can expand on your answer, please do so in the text box available for this question!

Answer	Count	Percentage
Disappointing (got totally lost, on my own, no support) (AO01)	0	0.00%
Sufficient (it was fine) (AO02)	4	80.00%
Great (professors did a great job in spite of the situation) (AO03)	1	20.00%
Insufficient (needed more) (AO04)	0	0.00%
Comments	0	0.00%
No answer	0	0.00%

ID	Response
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Summary for Less

How would you describe the level of interactivity during the online learning specifically? Try to include all cases - theoretical courses, practicals and groups projects. We provided some options, but If you can expand on your answer, please do so in the text box available for this question!



Summary for Improve

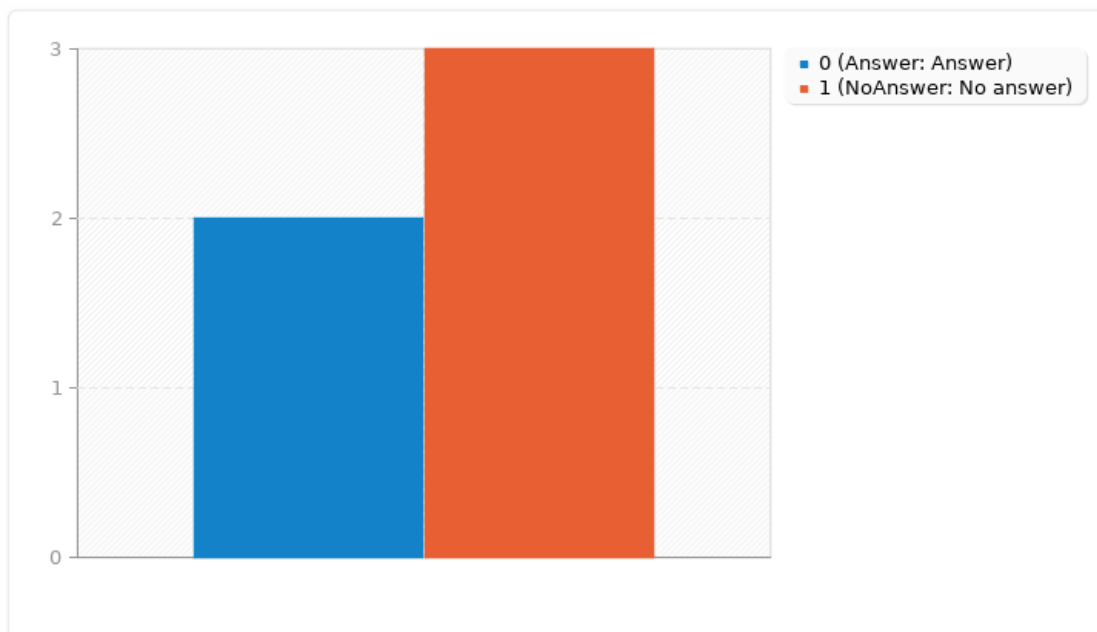
Following your experience with a hybrid learning system, what aspects would you consider a plus over conventional and traditional teaching methods? How would you consider improving current teaching methods? Do you have any tip or feedback to give? Please describe briefly, using your own words.
Whether you have 5 seconds or 5 minutes to go through this question we read everything!

Answer	Count	Percentage
Answer	2	40.00%
No answer	3	60.00%

ID	Response
10	The best thing about the hybrid learning system was the fact that it was necessary to go to university only for laboratories
14	more interactive courses physical laboratory applications

Summary for Improve

Following your experience with a hybrid learning system, what aspects would you consider a plus over conventional and traditional teaching methods? How would you consider improving current teaching methods? Do you have any tip or feedback to give? Please describe briefly, using your own words.
Whether you have 5 seconds or 5 minutes to go through this question we read everything!



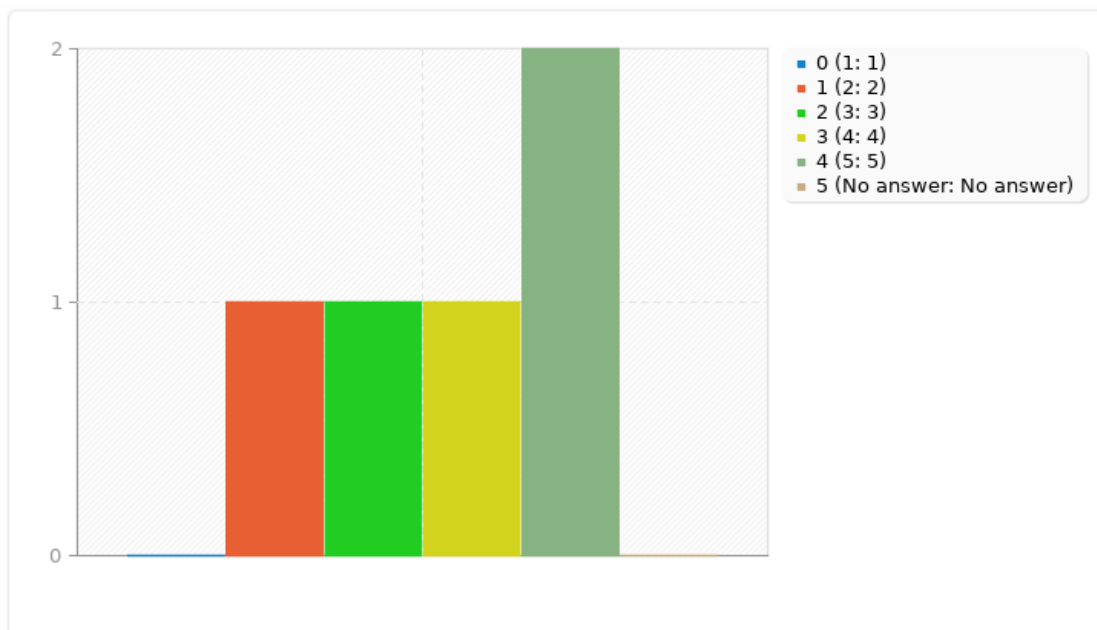
Summary for RelStudProf(SQ001)[Online Learning]

We are also very interested in how the student-professor relationship was changed by the hybrid learning system. How would you rate the opportunity to interact with your professors during online learning? Was it enough to allow you to become confident in the studied subjects? Try to place it on a scale of 1 - 5.

Answer	Count	Percentage	Sum
1 (1)	0	0.00%	5.26%
2 (2)	1	5.26%	
3 (3)	1	5.26%	5.26%
4 (4)	1	5.26%	
5 (5)	2	10.53%	15.79%
No answer	0	0.00%	0.00%
Arithmetic mean	3.8		
Standard deviation	1.3		
Sum (Answers)	5	100.00%	100.00%
Number of cases		0%	

Summary for RelStudProf(SQ001)[Online Learning]

We are also very interested in how the student-professor relationship was changed by the hybrid learning system. How would you rate the opportunity to interact with your professors during online learning? Was it enough to allow you to become confident in the studied subjects? Try to place it on a scale of 1 - 5.



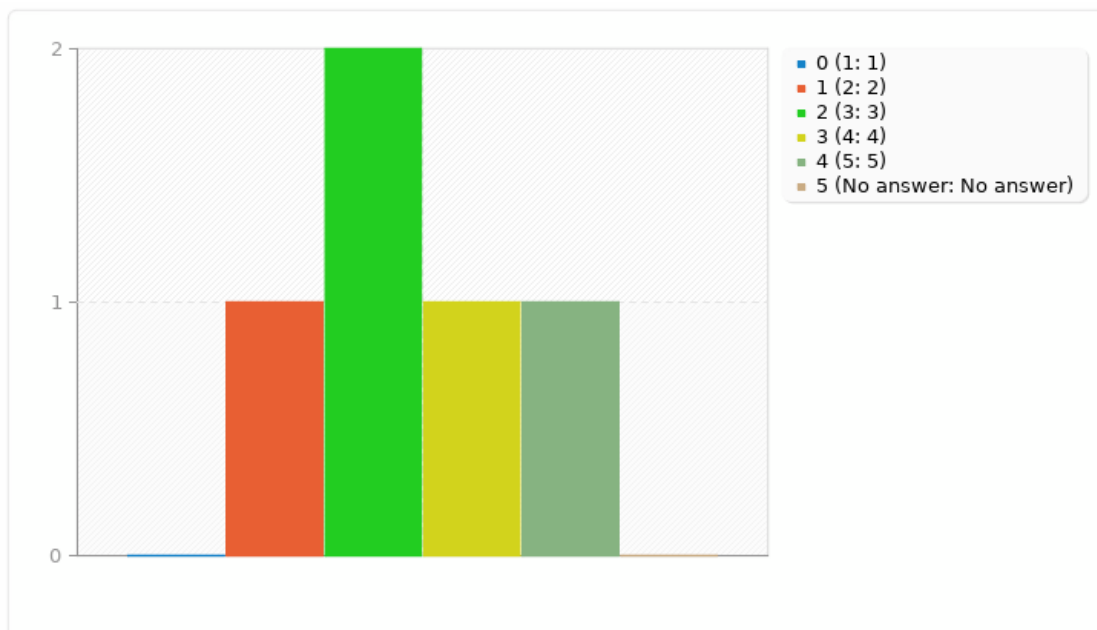
Summary for RelStudProf(SQ002)[Offline Learning]

We are also very interested in how the student-professor relationship was changed by the hybrid learning system. How would you rate the opportunity to interact with your professors during online learning? Was it enough to allow you to become confident in the studied subjects? Try to place it on a scale of 1 - 5.

Answer	Count	Percentage	Sum
1 (1)	0	0.00%	5.26%
2 (2)	1	5.26%	
3 (3)	2	10.53%	10.53%
4 (4)	1	5.26%	
5 (5)	1	5.26%	10.53%
No answer	0	0.00%	0.00%
Arithmetic mean	3.4		
Standard deviation	1.14		
Sum (Answers)	5	100.00%	100.00%
Number of cases		0%	

Summary for RelStudProf(SQ002)[Offline Learning]

We are also very interested in how the student-professor relationship was changed by the hybrid learning system. How would you rate the opportunity to interact with your professors during online learning? Was it enough to allow you to become confident in the studied subjects? Try to place it on a scale of 1 - 5.



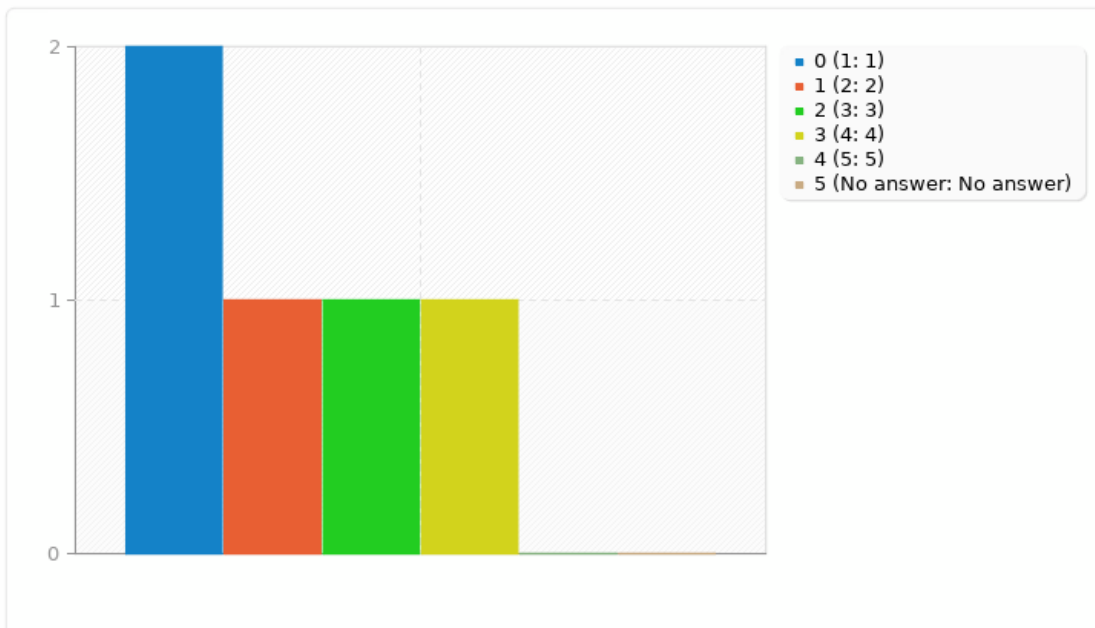
Summary for G01Q19

During your years at the university how connected did you feel to the real world, work-related scenarios when studying or doing projects for university? Please rate your level of preparedness for entering the workforce, based on how you feel at this moment, or how prepared you feel you were when you entered the workforce if you have already.

Answer	Count	Percentage	Sum
1 (1)	2	10.53%	15.79%
2 (2)	1	5.26%	
3 (3)	1	5.26%	5.26%
4 (4)	1	5.26%	
5 (5)	0	0.00%	5.26%
No answer	0	0.00%	0.00%
Arithmetic mean	2.2		
Standard deviation	1.3		
Sum (Answers)	5	100.00%	100.00%
Number of cases		0%	

Summary for G01Q19

During your years at the university how connected did you feel to the real world, work-related scenarios when studying or doing projects for university? Please rate your level of preparedness for entering the workforce, based on how you feel at this moment, or how prepared you feel you were when you entered the workforce if you have already.



Summary for G01Q21

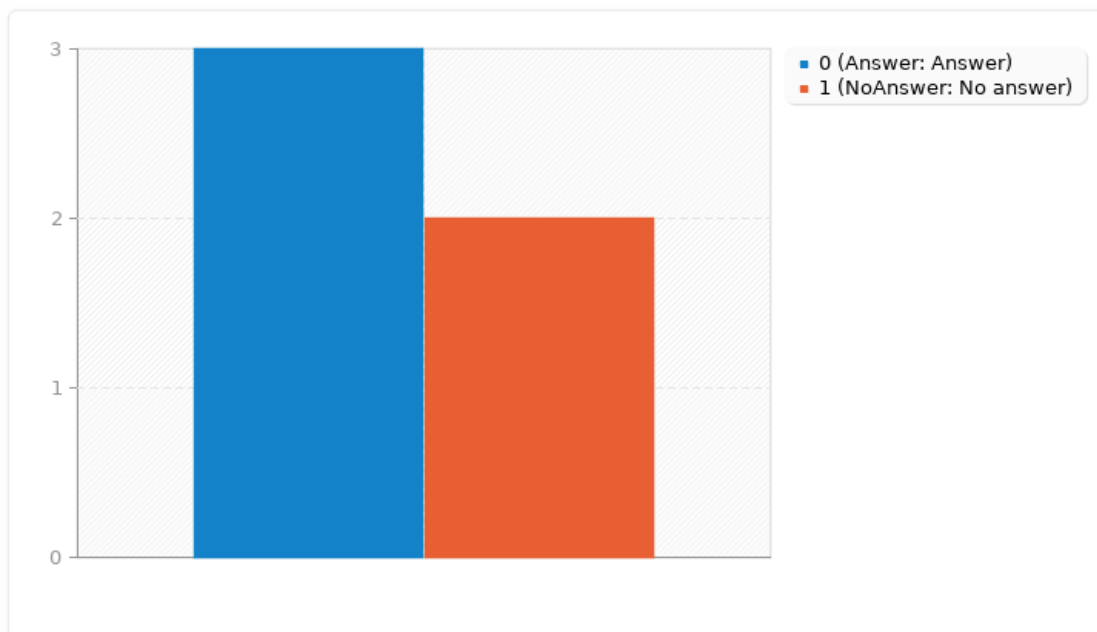
Do you feel your university, through its teaching style, curriculum and events, connects you (or connected you) well to the working world and its opportunities?

Answer	Count	Percentage
Answer	3	60.00%
No answer	2	40.00%

ID	Response
5	Not at all
10	It does
14	In one project, I had many online workshops from which I learned a lot In an online course, I will deepen medical imaging techniques

Summary for G01Q21

Do you feel your university, through its teaching style, curriculum and events, connects you (or connected you) well to the working world and its opportunities?



Summary for Prepared

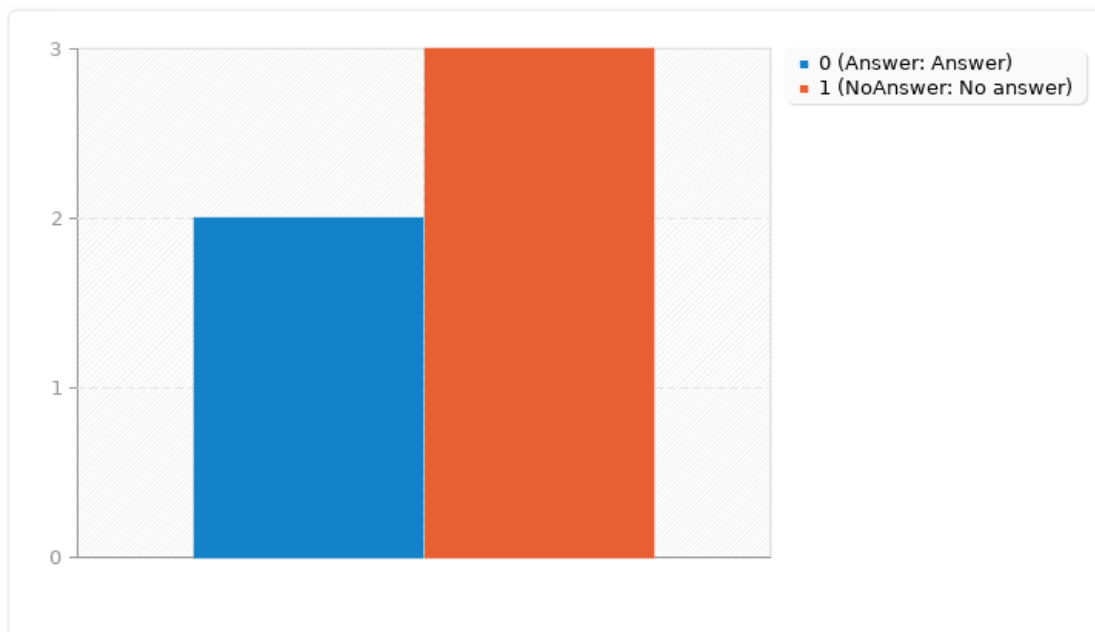
Do you, overall, feel you could have been better prepared during your university years (by your academic institution)? If so, please offer some relevant keywords. Try to find something that was missing or could have been improved, you will definitely help us help others! (Eg. Training on Mental Health Issues, Required more interactivity during courses, Needed more workforce-related knowledge)

Answer	Count	Percentage
Answer	2	40.00%
No answer	3	60.00%

ID	Response
5	Applicable subjects, innovative experiments
10	Overall it was ok

Summary for Prepared

Do you, overall, feel you could have been better prepared during your university years (by your academic institution)? If so, please offer some relevant keywords. Try to find something that was missing or could have been improved, you will definitely help us help others! (Eg. Training on Mental Health Issues, Required more interactivity during courses, Needed more workforce-related knowledge)



Summary for G01Q18

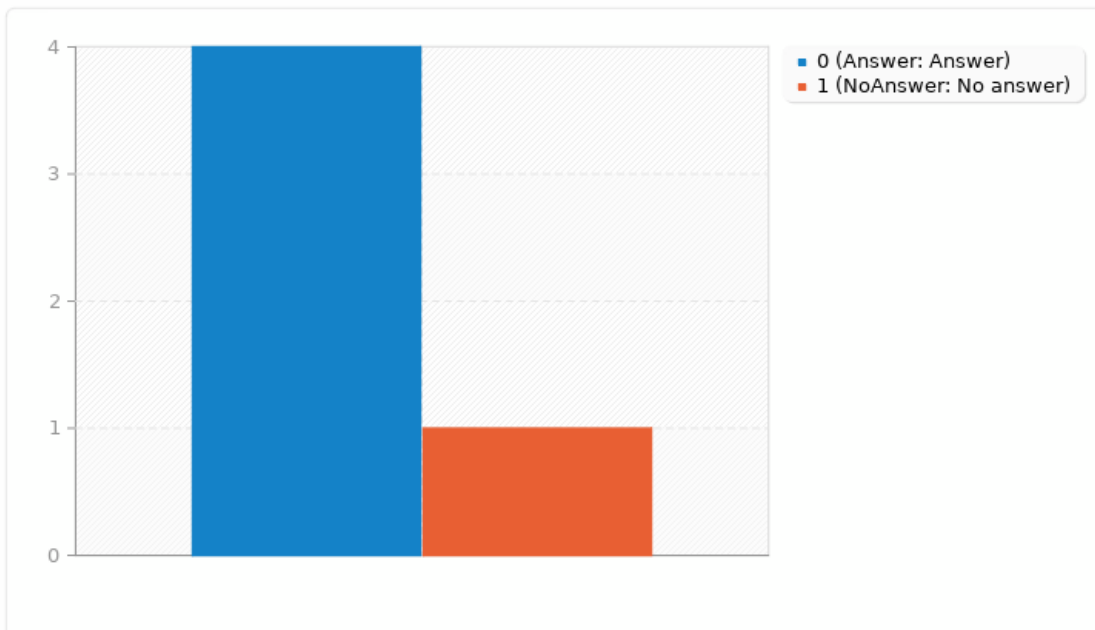
We're almost done. Please provide some feedback regarding the following experiences (below) by answering with: Great / Sufficient / Insufficient / Disappointing.

Answer	Count	Percentage
Answer	4	80.00%
No answer (NoAnswer)	1	20.00%

ID	Response
4	Great
5	Sufficient
10	Great
14	Great

Summary for G01Q18

We're almost done. Please provide some feedback regarding the following experiences (below) by answering with: Great / Sufficient / Insufficient / Disappointing.



Summary for G01Q18

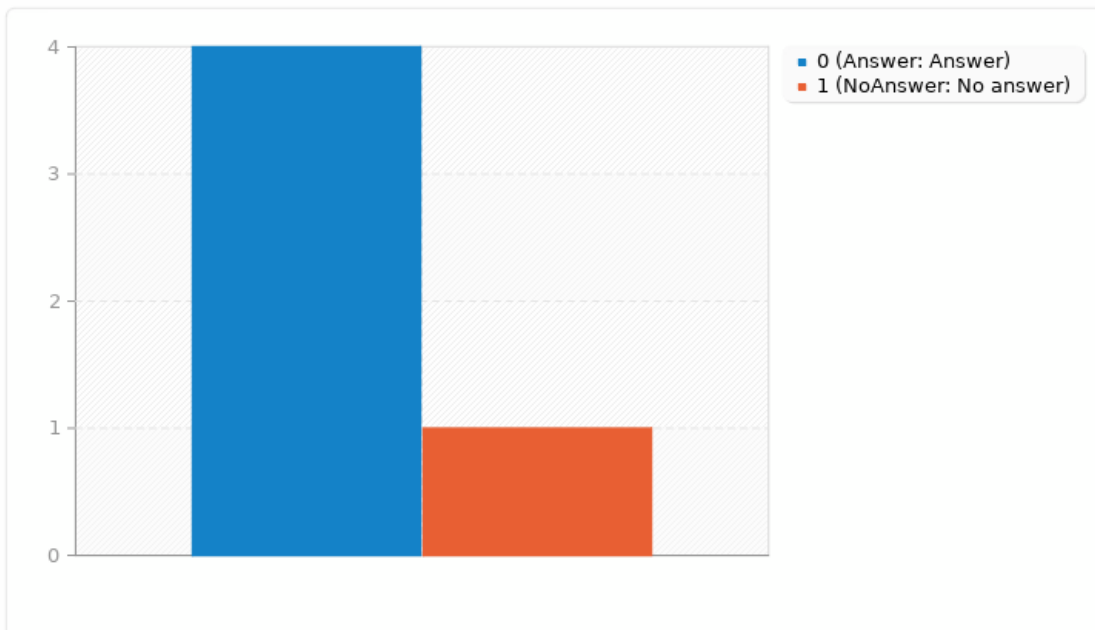
We're almost done. Please provide some feedback regarding the following experiences (below) by answering with: Great / Sufficient / Insufficient / Disappointing.

Answer	Count	Percentage
Answer	4	80.00%
No answer (NoAnswer)	1	20.00%

ID	Response
4	Great
5	Disappointed
10	Great
14	Sufficient

Summary for G01Q18

We're almost done. Please provide some feedback regarding the following experiences (below) by answering with: Great / Sufficient / Insufficient / Disappointing.



Summary for G01Q18

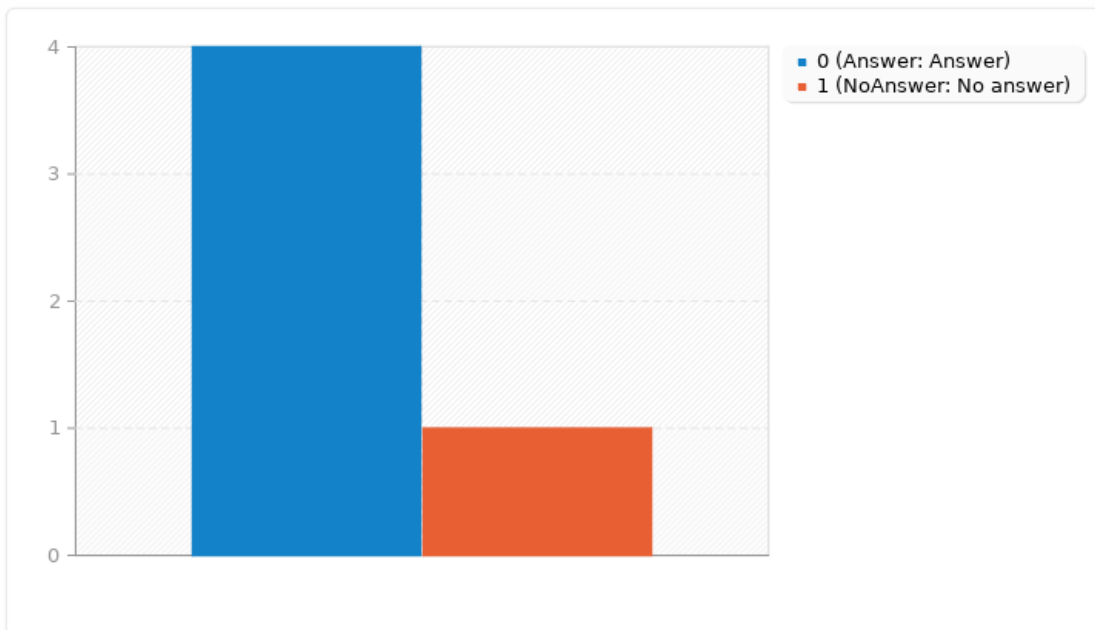
We're almost done. Please provide some feedback regarding the following experiences (below) by answering with: Great / Sufficient / Insufficient / Disappointing.

Answer	Count	Percentage
Answer	4	80.00%
No answer (NoAnswer)	1	20.00%

ID	Response
4	Great
5	Insufficient
10	Sufficient
14	Great

Summary for G01Q18

We're almost done. Please provide some feedback regarding the following experiences (below) by answering with: Great / Sufficient / Insufficient / Disappointing.



Summary for G01Q18

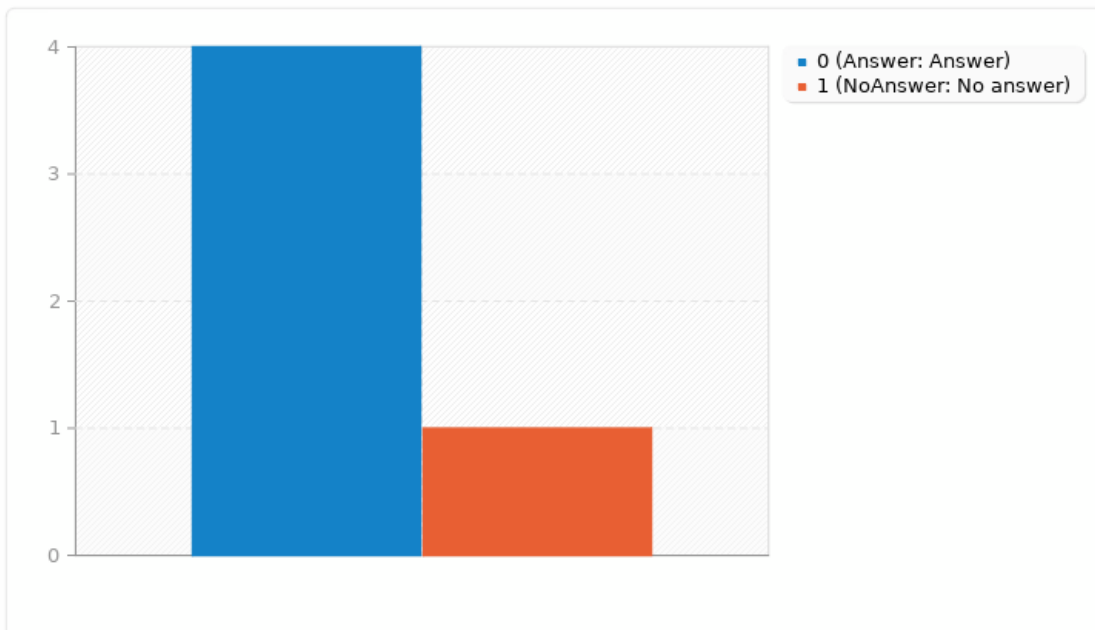
We're almost done. Please provide some feedback regarding the following experiences (below) by answering with: Great / Sufficient / Insufficient / Disappointing.

Answer	Count	Percentage
Answer	4	80.00%
No answer (NoAnswer)	1	20.00%

ID	Response
4	Great
5	Sufficient
10	Great
14	Sufficient

Summary for G01Q18

We're almost done. Please provide some feedback regarding the following experiences (below) by answering with: Great / Sufficient / Insufficient / Disappointing.



Summary for G01Q18

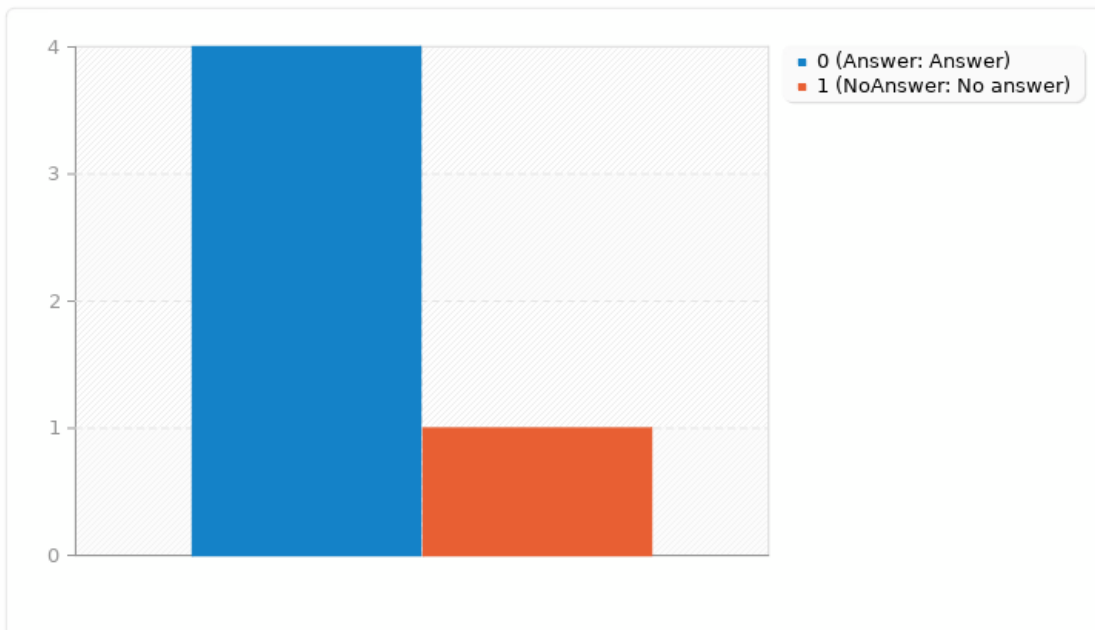
We're almost done. Please provide some feedback regarding the following experiences (below) by answering with: Great / Sufficient / Insufficient / Disappointing.

Answer	Count	Percentage
Answer	4	80.00%
No answer (NoAnswer)	1	20.00%

ID	Response
4	Great
5	Sufficient
10	Great
14	Sufficient

Summary for G01Q18

We're almost done. Please provide some feedback regarding the following experiences (below) by answering with: Great / Sufficient / Insufficient / Disappointing.



Summary for G01Q18

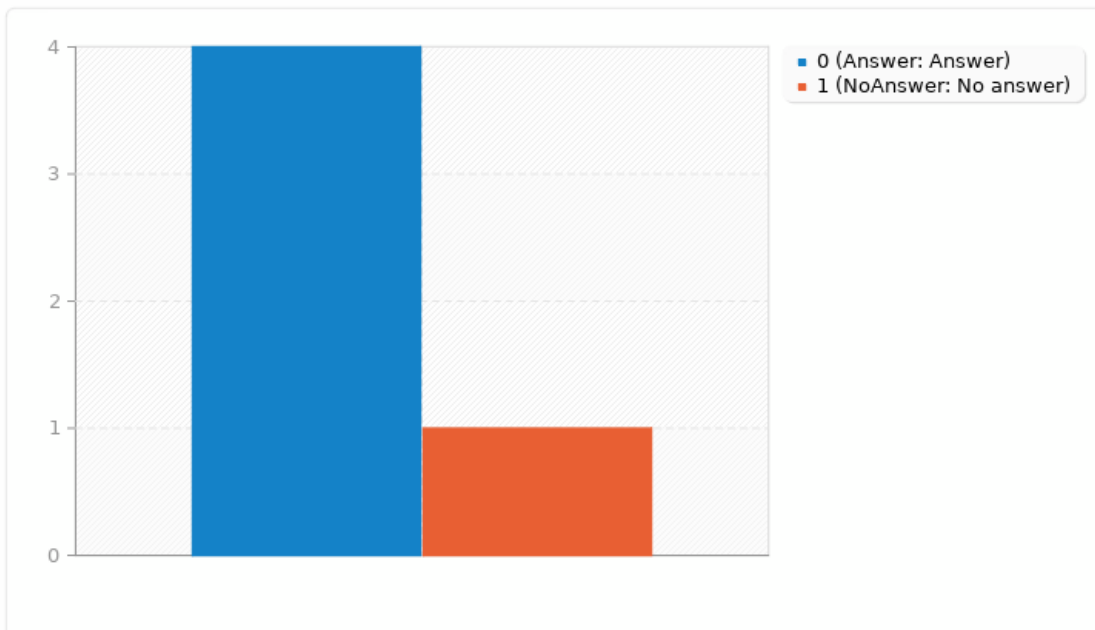
We're almost done. Please provide some feedback regarding the following experiences (below) by answering with: Great / Sufficient / Insufficient / Disappointing.

Answer	Count	Percentage
Answer	4	80.00%
No answer (NoAnswer)	1	20.00%

ID	Response
4	Great
5	Sufficient
10	Great
14	Great

Summary for G01Q18

We're almost done. Please provide some feedback regarding the following experiences (below) by answering with: Great / Sufficient / Insufficient / Disappointing.



Summary for G01Q18

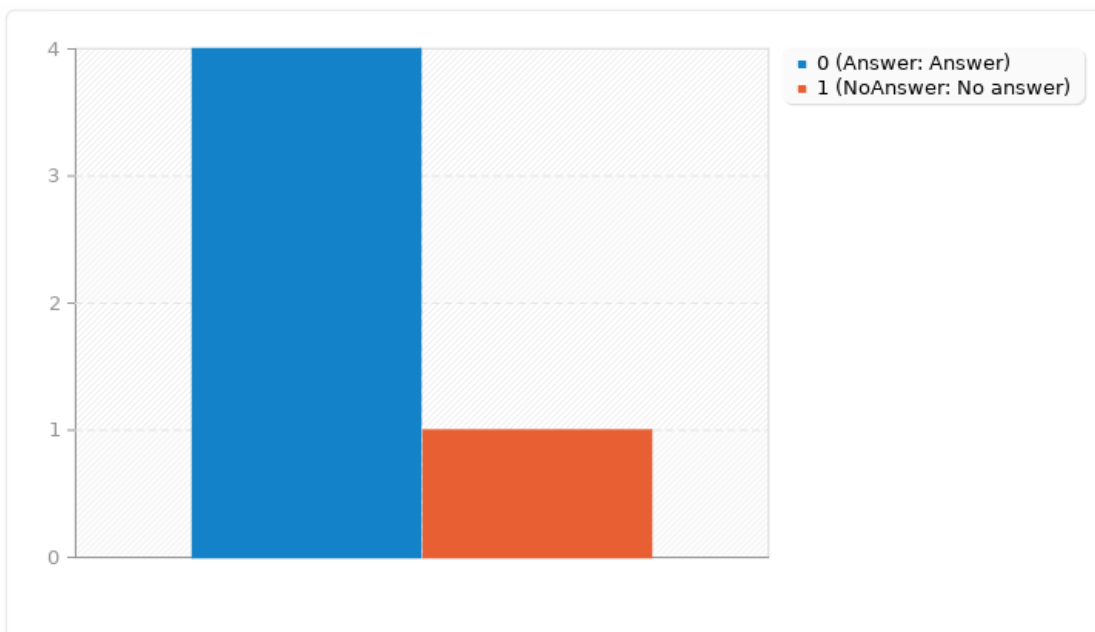
We're almost done. Please provide some feedback regarding the following experiences (below) by answering with: Great / Sufficient / Insufficient / Disappointing.

Answer	Count	Percentage
Answer	4	80.00%
No answer (NoAnswer)	1	20.00%

ID	Response
4	Great
5	Great
10	Great
14	Great

Summary for G01Q18

We're almost done. Please provide some feedback regarding the following experiences (below) by answering with: Great / Sufficient / Insufficient / Disappointing.



Summary for G01Q18

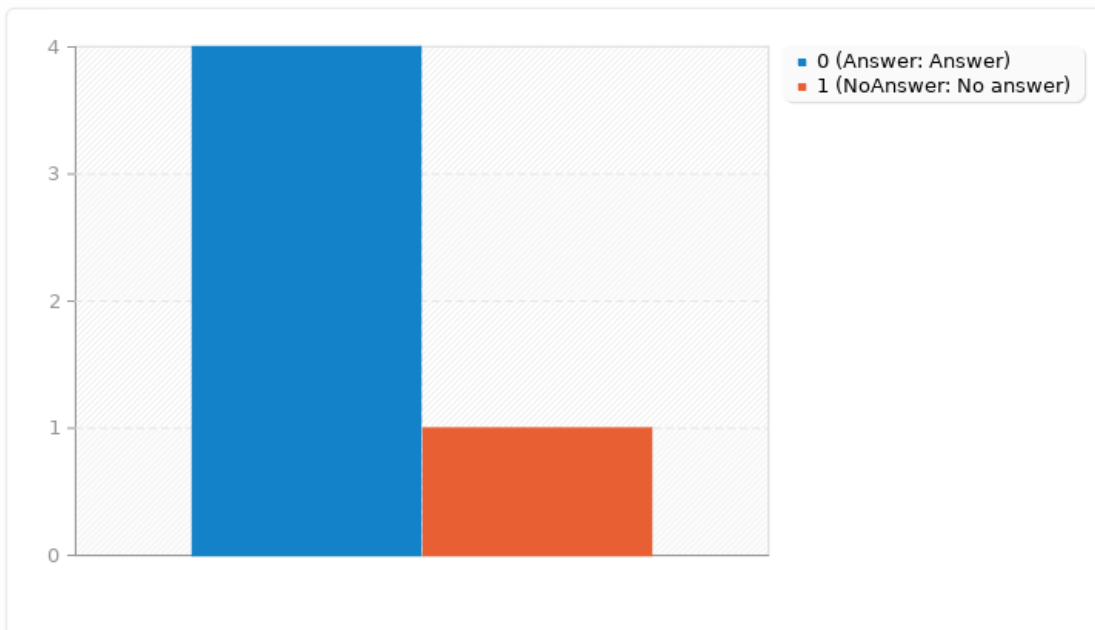
We're almost done. Please provide some feedback regarding the following experiences (below) by answering with: Great / Sufficient / Insufficient / Disappointing.

Answer	Count	Percentage
Answer	4	80.00%
No answer (NoAnswer)	1	20.00%

ID	Response
4	Great
5	Sufficient
10	Sufficient
14	Sufficient

Summary for G01Q18

We're almost done. Please provide some feedback regarding the following experiences (below) by answering with: Great / Sufficient / Insufficient / Disappointing.



Summary for G01Q18

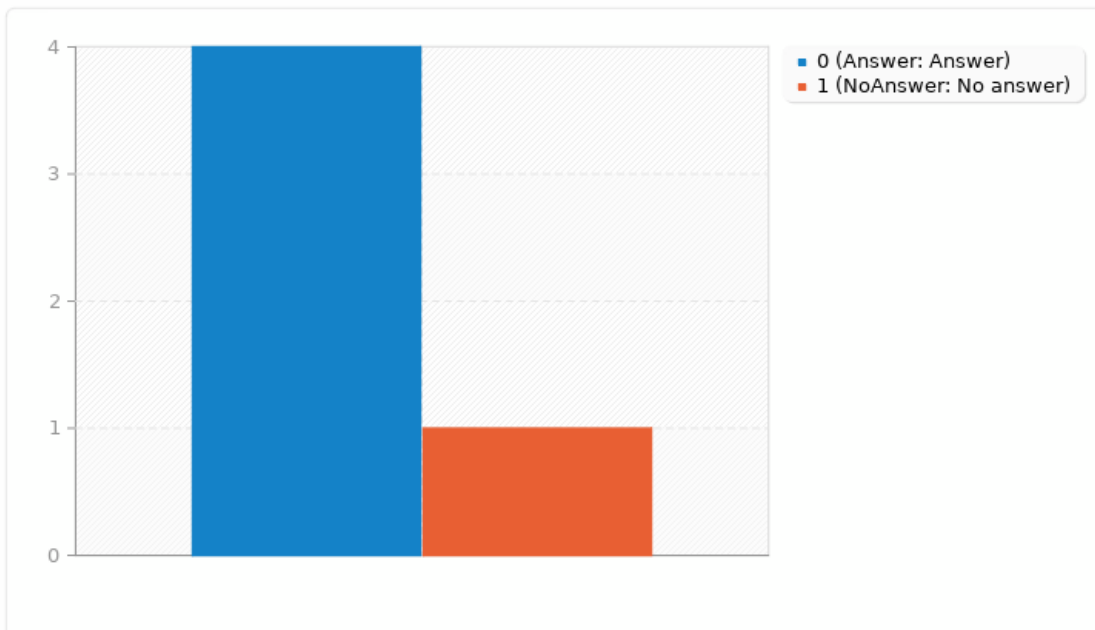
We're almost done. Please provide some feedback regarding the following experiences (below) by answering with: Great / Sufficient / Insufficient / Disappointing.

Answer	Count	Percentage
Answer	4	80.00%
No answer (NoAnswer)	1	20.00%

ID	Response
4	Great
5	Sufficient
10	Sufficient
14	Great

Summary for G01Q18

We're almost done. Please provide some feedback regarding the following experiences (below) by answering with: Great / Sufficient / Insufficient / Disappointing.



Summary for G01Q18

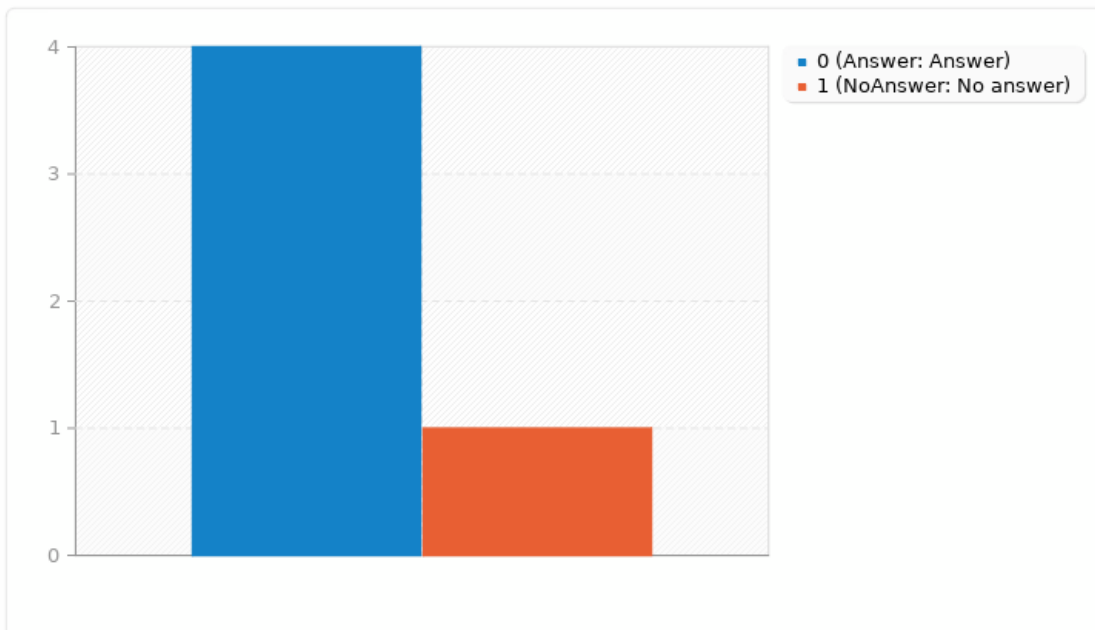
We're almost done. Please provide some feedback regarding the following experiences (below) by answering with: Great / Sufficient / Insufficient / Disappointing.

Answer	Count	Percentage
Answer	4	80.00%
No answer (NoAnswer)	1	20.00%

ID	Response
4	Great
5	Insufficient
10	Great
14	Great

Summary for G01Q18

We're almost done. Please provide some feedback regarding the following experiences (below) by answering with: Great / Sufficient / Insufficient / Disappointing.



Summary for G01Q18

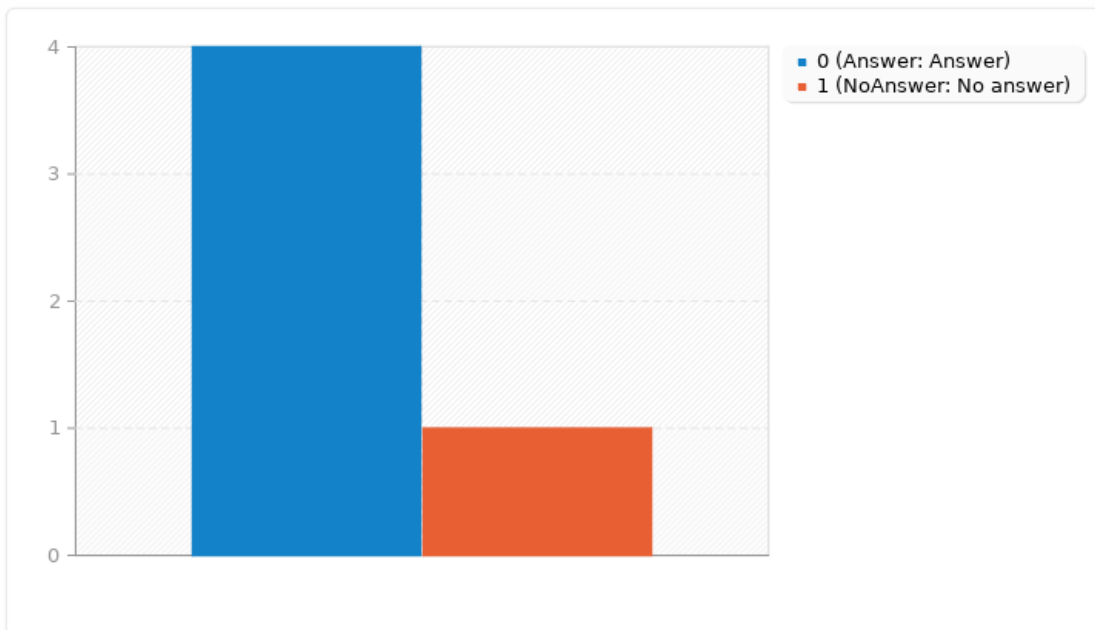
We're almost done. Please provide some feedback regarding the following experiences (below) by answering with: Great / Sufficient / Insufficient / Disappointing.

Answer	Count	Percentage
Answer	4	80.00%
No answer (NoAnswer)	1	20.00%

ID	Response
4	Great
5	Disappointed
10	Great
14	Great

Summary for G01Q18

We're almost done. Please provide some feedback regarding the following experiences (below) by answering with: Great / Sufficient / Insufficient / Disappointing.



Summary for G01Q18

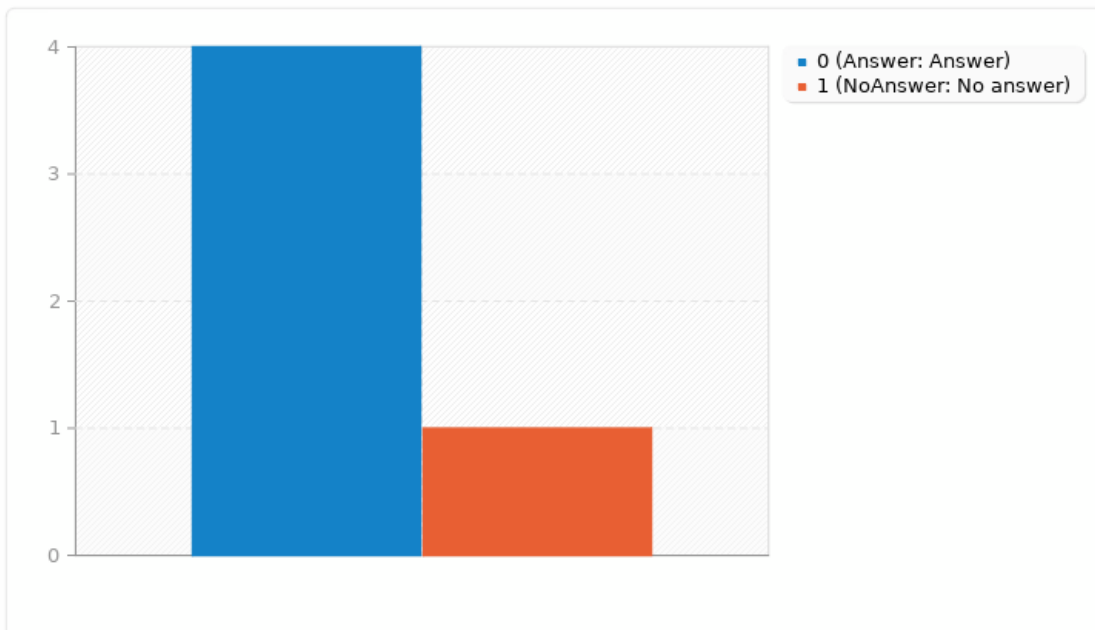
We're almost done. Please provide some feedback regarding the following experiences (below) by answering with: Great / Sufficient / Insufficient / Disappointing.

Answer	Count	Percentage
Answer	4	80.00%
No answer (NoAnswer)	1	20.00%

ID	Response
4	Great
5	Disappointed
10	Great
14	Sufficient

Summary for G01Q18

We're almost done. Please provide some feedback regarding the following experiences (below) by answering with: Great / Sufficient / Insufficient / Disappointing.



Summary for G01Q17

Are you familiar with any of the following terms: Augmented Reality / Virtual Reality / Mixed Reality? These are the techniques we are going to use to bring improvement to the teaching methods within Biomedical Engineering.

Answer	Count	Percentage
Yes (Y)	3	60.00%
No (N)	2	40.00%
No answer	0	0.00%

Summary for G01Q17

Are you familiar with any of the following terms: Augmented Reality / Virtual Reality / Mixed Reality? These are the techniques we are going to use to bring improvement to the teaching methods within Biomedical Engineering.

